

# St John's and St Clement's Primary School

Sports Premium Overview  
2021/2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>Working collaboratively across the school to support expertise and pupil access to sport</li><li>PE specialist directed exercise videoed sessions encouraged increased participation in exercise during the periods of school closure</li></ul>	<ol style="list-style-type: none"><li>Increased opportunities and links to clubs and the community to further develop opportunities and links beyond school.</li><li>Continue to develop whole staff subject knowledge and share good practice.</li><li>Work across our partnership to create a larger range of competitive sporting competitions across all ages.</li><li>Invite inspirational visitors to inspire, motivate and encourage our pupils.</li></ol>

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 19,550
How much (if any) do you intend to carry over from this total fund into 2021/2022	£ 10,000
Total amount allocated for 2021/22	£ 19,690
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,690

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p><b>Due to Covid 19 swimming did not take place during the last academic year</b></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity					Percentage of total allocation:
					8%
Intent	Implementation		Impact		
<p>Ensure two lessons of PE, as well as 'Directed Exercise' are being delivered each week.</p> <p>Increase and promote participation in after school clubs which are run by specialist coaches</p>	<p>PE lead to monitor timetables to ensure two PE lesson are being delivered a week.</p> <p>Invite external agencies to come and support with extracurricular clubs to ensure a broad range.</p>	<p><b>Funding allocated:</b></p> <p>£1500</p>	<p>Children participating in two PE lessons each week means children will access a range of different sports across an academic year.</p> <p>More children have access to a broad range of extra-curricular clubs and activities.</p>	<p><b>Sustainability and suggested next steps:</b></p> <p>Continue to monitor timetables to ensure two PE lessons are being taught each week</p> <p>Conduct a pupil voice to see which clubs children are most interested in and would like to see on offer.</p>	
<b>Key indicator 2:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					38%
Intent	Implementation		Impact		
<p>To provide quality assured professional development to all teachers. Ensuring they have the opportunity to deepen their subject knowledge and gain confidence in teaching across a broad PE curriculum. All children will therefore have access to a broad PE curriculum.</p> <p>To ensure teachers are confident in delivering high quality PE lessons.</p>	<p>20% of Trust PE specialist's timetable will be available to work alongside NQTs and class teachers lacking confidence to model, team teach, observe and feedback to support teachers to develop their subject knowledge and expertise in the teaching of PE</p>	<p><b>Funding allocated:</b></p> <p>£7,170</p> <p>£294</p>	<p>Building teachers confidence and subject knowledge in PE will allow all children across the school access to a deepened and broader physical education curriculum, gaining new skills and knowledge enabling them to lead healthier and more active lives.</p> <p>Teachers deliver high quality teaching and assessment of PE, with strong subject knowledge, leading to improved progression for children across all key stages.</p>	<p>Continue to drive the enthusiasm of Physical Education across the school embedding teachers' commitment to PE</p>	

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<b>Key indicator 3:</b> Broader experience for a range of sports and activities offered to all pupils			Percentage of total allocation: 41%
Intent	Implementation	Impact	
<p>To enable staff to teach a broad curriculum to allow for more personalised learning.</p> <p>Promote outdoor and adventurous activities, creating links with outdoor and adventurous activity centres locally.</p> <p>Invite inspirational sporting people into the school to inspire, motivate and encourage</p>	<p>Buy new equipment to resource PE lessons and active playtimes.</p> <p>Organise trips or visitors to school.</p> <p>Source athlete/professional sports person to visit.</p>	<p><b>Funding allocated:</b> £8150</p> <p>Children have access to quality equipment during lessons as well as during playtimes in smaller groups and individually, giving them the opportunity to have more focused concentrated time on activities.</p>	<p>Keep PE fully resourced monitoring standard and safety of all equipment.</p> <p>Listen to pupil voice to see what the children enjoy and what they want in terms of equipment to keep them active during playtimes.</p>
<b>Key indicator 4:</b> Increased participation in competitive sport			Percentage of total allocation: 15%
Intent	Implementation	Impact	
<p>To increase opportunities for children to participate in competitive sporting competitions.</p> <p>Work closely with PE leaders from around our partnership to provide intra trust competitions.</p> <p>Enter all school games organiser competitions in the borough.</p>	<p>Highlight key sports in the curriculum to be taught across trust in unison to ensure children practise sport prior to competition</p> <p>Meet with trust PE leads to arrange dates for termly competitions against schools in the partnership - ensuring they are planned to reach all ages.</p> <p>Use funding to travel, arrange cover and organise venues so we are able to attend and host competitions.</p>	<p><b>Funding allocated:</b> £3000</p> <p>Children's achievements will be celebrated and promoted through publishing results in newsletters and on the website as well as in school assemblies.</p> <p>Children demonstrate a greater understanding of skills and values such as cooperation, respect, communication, resilience and commitment.</p>	<p>Rerun these same competitions yearly. Create stronger links with school games organisers, local governing bodies and community clubs to arrange high standard venues and competition.</p>

Signed off by	
Head Teacher:	Joseph Bell Ali Crank
Date:	20 <sup>th</sup> October 2021
Subject Leader:	Theo Evans
Date:	20 <sup>th</sup> October 2021
Governor:	Miranda Wightman
Date:	20 <sup>th</sup> October 2021

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  UK COACHING  UK ACTIVE