



Meet the Teacher

Aspiration Resilience Creativity Community **Kindness**

Our Team

Class teachers – **Shonibare** Ms Berry
Banksy Miss Mclsaac

Teaching assistants – Mrs McGinley
Miss Coe

Phase Leader – Ms Arnold

Art teacher – Ms Moya Hanif-Banks

RE teacher – Miss Edwards

Music Teacher – Ms Hannah McGregor



Learning at SJSC

All children flourish - **academically** and **personally**



achieve



grow



give

Aspiration **Resilience**

Creativity

Community

Kindness

Learning this half term



Year 6 Curriculum Map Autumn 1, 2022

This term's value is: **Community**

In our learning we will be exploring the 'big idea' of: **Identity and diversity**

Key Information:

PE

Please send your child to school wearing their PE kit on the following days:

Shonibare: Wednesday and Friday

Banksy: Thursday and Friday

Plain WHITE T-Shirt or SJSC PE T-Shirt

Plain navy shorts/skorts or plain navy jogging bottoms (during colder months) Trainers

Maths:

Place Value: Read, write, order and compare numbers to 1 million and beyond

Addition and Subtraction: add and subtract using formal written method and a range of mental strategies up to 3 decimal places.

We will be working on:

- all formal written calculations
- times tables at speed and by heart up to 12 x 12
- efficient mental calculation strategies

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home:

Times tables Rock Stars – 1 garage game daily

Mathletics – approx. **5 activities weekly**

[Times Tables Rock Stars](#)

[Mathletics](#)

English – The Unforgotten Coat – Frank Cottrell Boyce



Children will write extended narratives and diary entries. They will also have opportunities to write non-chronological reports, following research about Mongolia. Key skills will include punctuation for clarity and writing from alternate points of view.

Help at home: Read other novels by the author Frank Cottrell Boyce. What do you think about the author's writing style? Which book do you prefer?

PSHE:

We are continuing with our PSHE scheme called Jigsaw. We will be focusing on "Being Me in My World". We will focus on rights and responsibilities, our hopes and worries about the year ahead and goal-setting. We will be discussing what it means to be a member of our community.

Help at home:

Please encourage positive conversations about differences between people within our school and local community.

YEAR 6 PROJECT

Migration

Using The Unforgotten Coat by Frank Cottrell Boyce, we will explore migration. Children will become story tellers, creating a story based on The Un-forgotten Coat

We will look at some of the reasons people migrate, and the positive contributions that migrants have made on the UK.

Our learning about Eurasia and the Windrush will feed into our exploration of immigration and British history.

History: Windrush

We will be looking at the migration of the Empire Windrush ship's arrival from the Caribbean - the historical events that led up to people making the journey, what happened when they arrived and the contributions to Britain and society from the people who migrated.

Help at home:

Research recent news articles on the Windrush generation.

Geography:

To support our work in English we will be exploring and learning more about Mongolia.

We will be using maps and atlases to focus on:

- environmental regions, key physical and human characteristics, countries and major cities.
- Geographical similarities and differences of human and physical geography of Mongolia and the UK
- Use the 8 points of a compass for 6 figure grid references, symbols and keys to build knowledge of the UK and wider world.

Help at home:

Locate and identify countries of origin within your family on a globe or map. Spend some looking for key mountain ranges and rivers across the world.

Science: Light

We will be learning how we see, shadows, reflection and refraction. The children will learn how light travels and how this enables us to see objects.

Help at Home: Look at light sources, discuss new green halogen lights and light pollution.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. Home learning will be sent separately.

READING

Daily reading is invaluable

In Year 6, we encourage the children to read **daily**

We ask children to aim for daily reading for **at least 20 minutes**.

This helps them to:

- increase their **stamina** and to ensure reading
- becomes **part of their routine**;
- develop their **vocabulary**;
- develop their understanding of **language**;
- Foster a love of learning.

Please **sign the reading record 4 times a week** and help your child remember to bring it into school daily. Reading Records will be checked every **Monday**

Year 6 Home Learning

The purpose of home learning is to enable children to practice and consolidate the skills and ideas they have learnt at school.

Home learning does not replace the many enriching activities a family can offer and prioritise out of school, such as riding bikes, outings to parks or museums, playing with friends, baking, visits to the library and other brilliant activities.

Reading

Please encourage your child to read independently, read with an adult, or read to another family member **as much as possible**- aim for daily reading for **at least 20 minutes**, to increase stamina and to ensure it becomes part of their routine.

Discuss the book they are reading - what is happening, who are the characters; ask your child to predict what might happen next. Please **sign the reading record** at least **four times a week**.

Maths

Please play **one garage game daily** in Rock Stars. This takes only **3 minutes**. Battles will be set regularly

Mathletics will be set every week in line with what we're teaching in class and will be reviewed and reset regularly. The children will have a week to complete their home learning. We recommend it is done with pen and paper to support calculations.

If your child cannot access the work please let us know and we will support them as home learning is important in Year 6 as we prepare the children for secondary expectations.

Spelling

Children will be given a list of words every Friday ahead of the following week. On Mondays, children are then introduced to the words as a class and the rules/spelling patterns are taught. We encourage children to continue to practise their weekly spellings at home and, where possible, use them in their writing before having a spelling check in on a Friday.

This week's focus: Common Words – words children are expected to spell correctly at all times

Home learning at SJSC will not be marked. The reason for this is that the teachers mark work and assess alongside the children every day and are fully aware of their capabilities. If there is a piece of learning the children do at home that they would like to celebrate with us we would really enjoy doing that with them at school. There are also suggested ideas on the half termly Curriculum Newsletter.

If you have any questions or queries about your child's progress please do not hesitate to get in touch with the class teacher.

Year 6 – Autumn Term – Week 1

Spelling Rule / Weekly Focus

Common Words – Words children are expected to spell correctly at all times.

- Non-Negotiable words

said	with	went	don't
like	people	children	want
asked	school	thought	something
through	because	friends	why

Aspiration Resilience Creativity Community Kindness


Spelling Like a Ninja!

- On Mondays, children are **introduced to the words as a class** and the rules/spelling patterns are taught.
- The **list of words will be sent** every Friday with the home learning ahead of the following week.
- In class, they will practise these spellings using a range of activities.
- We encourage children to continue to practise their weekly spellings at home and, where possible, use them in their writing before having a **spelling check-in on a Friday**.



Aspiration Resilience Creativity

Year 6 – Autumn Term – Week 1

Spelling Rule / Weekly Focus			
 Common Words – Words children are expected to spell correctly at all times. • Non-Negotiable words			
said	with	went	don't
like	people	children	want
asked	school	thought	something
through	because	friends	why
water	house	too	who

Community Kindness



Home Learning

Reading

Reading Records must be signed at least 4x per week. Students are expected to read 20min per session.

Maths

TTRS and Mathletics are assigned every Friday. Students are expected to complete their assigned work before they are reset on Friday.

Spelling

Spellings are attached to the weekly home learning and are provided to students on Monday mornings. We will be completing a 'Spellings consolidation' on Fridays.

Please do not practice the old SATS papers!

Banksy

Our Week

	Soft Start	9:05-9.35	9:35-10.35	1035-10:55	11:00 – 11:15	PLAY-TIME	11:30-12:40	LUNCH TIME	1:40 – 2:25	2:25 – 3:20
Mon	Hand writing SPAG Spelling	Guided reading	English	Whole school CW	Intro spellings		Maths		PPA	
Tues	Hand writing SPAG Spelling	Guided reading	English		singing		Maths		PSHE	Computing @2:20
Wed	Hand writing SPAG Spelling	Music	English		KS2 CW		Maths		History	
Thurs	Hand writing SPAG Spelling	Guided reading	English		Phase CW		Maths		P.E. Red Zone/Ball Court	Geography
Fri	Hand writing SPAG Spelling	Guided reading	English	Good work CW	Spelling Check-in		English BANKSY BSL 12:10-12:40		Maths	P.E. Top Hall

Shonibare

Our Week

	Early Start	9:05-9.35	9:35-10.35	1035-10:55	11:00 – 11:15		11:30-12:40		1:40 – 2:25	2:25 – 3:25
Mon		Guided reading	English	Whole school CW	Intro spellings	PLAY-TIME	Maths	LUNCH TIME	PPA	
Tues		Guided reading	English	KS2 CW			Maths		Topic: History	
Wed		English:	Music	singing			Maths		P.E. TOP HALL	Topic: Geog
Opic		Guided reading	English	Phase CW			Maths		PSHE	Computing
Fri		Guided reading	English	Good work CW	Spelling Check		Maths		BSL 1-45:2:15	P.E. 1-45:2:15 BALLCOURT

Uniform

Please make sure that all your child's clothes and belongings are named.

Pupils should not wear:

- Jewellery (except a small stud or sleeper in pierced ears)
- Cycle shorts, leggings, pedal pushers, jeans or Capri pants
- T-shirts, or printed or embroidered shirts, hooded tops or sweaters with logos
- Items of clothing, socks or shoes in the wrong colour
- Trainers, open toe sandals or boots

Uniform List

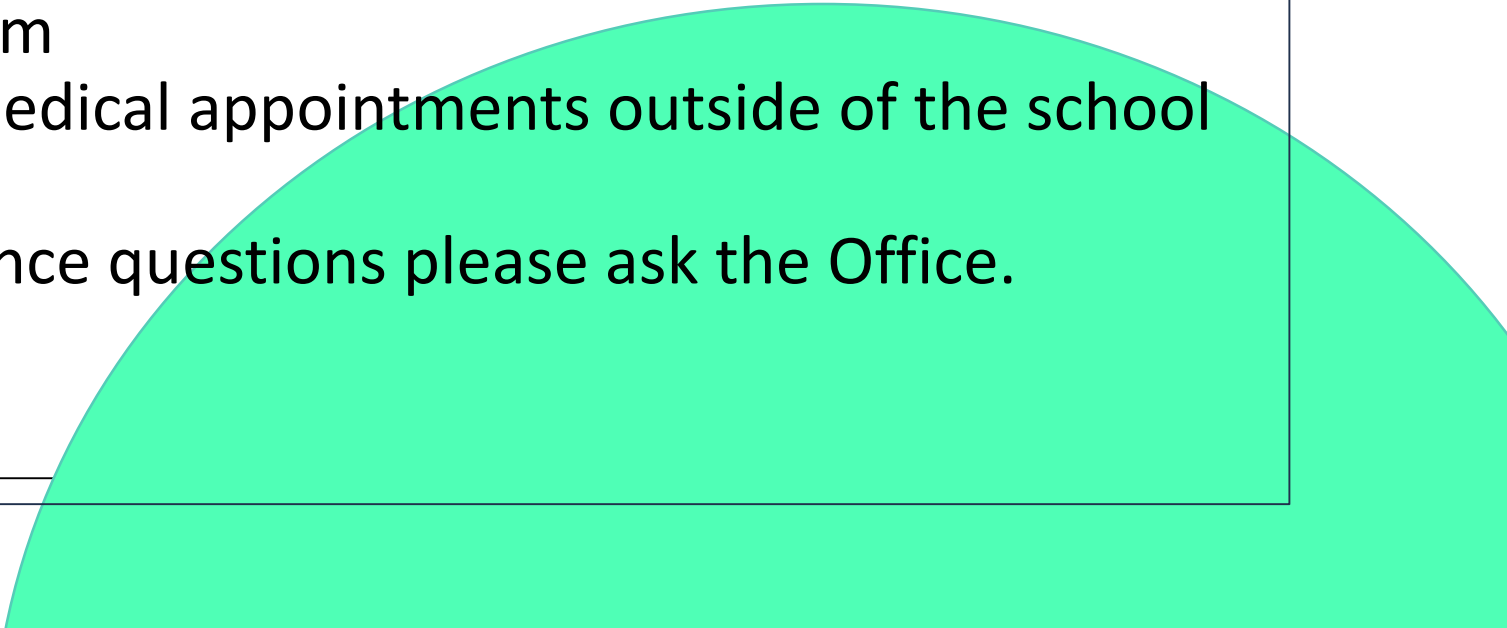
- Navy sweat shirt / jumper / cardigan
- Grey school shorts or grey trousers
- Grey skirt or grey pinafore
- White or pale blue polo shirt
- White or pale blue school shirt, to be worn with school tie
- Summer dress in blue and white check / stripe
- White or grey socks
- Grey or navy tights
- Flat black or navy school shoes. Boots / trainers are not permitted
- Hair ribbons or bobbles should be navy or white
- Dark coloured plain coat with a hood



Reception – Y6 For PE and Games pupils wear navy shorts and PE T-Shirts plus trainers or plimsolls.

We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.

Attendance and Punctuality

- Please ensure that your child is in school, on time, every day.
 - Our soft start begins at 8:45.
 - Children are to be in the school gates before 9:00am.
 - School finishes at 3:20pm
 - Please try to make all medical appointments outside of the school day when possible.
 - If you have any attendance questions please ask the Office.
- 

Working together

The table below outlines who to contact and will ensure you speak with the right person.

Communication	Reason
ParentMail	<ul style="list-style-type: none"> • Reporting child's absence • Reporting child's early collection (please also write a note for the class teacher) • Reporting lateness
Office email: office@sjsc.southwark.sch.uk	<ul style="list-style-type: none"> • Most general information can be found on the school website and newsletters. If not, please email the office. • Request for leave during term time • If there are changes to collection (please also write a physical note for the class teacher)
Office phone call: 020 7525 9210	In case of emergency
Class teacher email	<ul style="list-style-type: none"> • Discuss an incident – teacher will respond as soon as possible • Discuss how your child is getting on - Please note: Teachers are not desk based and will not see emails throughout the day. Teachers will aim to respond within 5 working days.
SEND (Special Education Needs): inclusion@sjsc.southwark.sch.uk	Questions and queries about SEND
Senior Leadership: headteacher@sjsc.southwark.sch.uk	<ul style="list-style-type: none"> • Serious incidents • Communication regarding wider school matters

If there is any doubt please email the school office.



This table will be emailed following this session.

Key reminders

- Shonibare PE is on **Wednesday and Friday**
- Banksy PE is on **Thursday and Friday**
- Weekly Leadership **newsletter** has important dates and information.
- Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- Bring in a full water bottle everyday that has your child's name on it.
- We are looking forward to our exciting year together.



Thank you for attending.

Aspiration Resilience Creativity Community **Kindness**