



# Meet the Teacher

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**Aspiration** Resilience Creativity Community **Kindness**

# Our Team

Class teachers –  
Mr Ian Knight and Ms Sussan Rastar

Teaching assistants – Mrs Kelly Kara and Ms Alex Stuart

Phase Leader – Ms Daina-Kay Arnold

Art teacher – Ms Moya Hanif-Banks

RE teacher – Miss Vanessa Edwards

Music Teacher – Ms Hannah McGregor



# Learning at SJSC

All children flourish - **academically** and **personally**



**achieve**



**grow**



**give**

**Aspiration**   **Resilience**  
**Creativity**   **Community**   **Kindness**



# Learning this half term



## Year 5 Curriculum Map Autumn 1

This term's value is: **Community**

In our learning we will be exploring the 'big idea' of: **Identity and diversity**

### PE:

**Walker – Tuesday and Wednesday**

**Lichtenstein – Thursday and Friday**

Plain WHITE T-Shirt or SJSC PE T-Shirt

Plain navy shorts/skorts or plain navy jogging bottoms (during colder months)

Trainers

Children should arrive at school wearing PE Kit

**DT** We will be designing, making and evaluating a toy to give to a child in reception. We will be developing our skills in using simple tools to do this.

**Help at home** by visiting museums such as the V&A Museum of Childhood and Pollock's Toy Museum for inspiration. Talk about what sort of toys your child liked when they were younger, and if possible bring in pictures.

**Science** In science, we will be learning about forces with a particular focus on the mechanisms linked to our project - pulleys, gears and levers. We will use this learning to help us build our toys for reception.

**Help at home** by discussing and taking pictures to share of any pulleys, gears and levers you might see in everyday life e.g. bike gears, scissors, tweezers, window blinds.

**English** - 'The Lost Thing' by Shaun Tan



In English, we will explore narrative structure by planning out our own story based on 'The Lost Thing', then writing a narrative on the theme of 'lost things'.

**Help at home** by asking your child to retell a story they know in their own words, discussing key events and dilemmas, themes and important characters.

### YEAR 5 PROJECT: Belonging

**We will encourage the whole school to feel that they belong to a community.**

Year five have been charged with the task of developing a school song!

As part of this, the children will consider what makes a community and how we can help all children in school feel like they belong. We will learn about methods, such as uniform, the school prayer and values, that help this as well as ways in which the verbal and body language we use can help bring a community together. We will also plan activities and opportunities, such as a new toy for children in reception, can help develop this sense of belonging.

### RE

The children will be learning about the journey through life, and will examine their attitudes, values and commitments in light of this. **Help at home** by looking at an ancestor's or older family member's journey throughout their life.

### PSHE

As part of our project on belonging, we will be exploring 'Being Me in My World'.

**Help at home** by encouraging your child to do a kind deed for the benefit of their community and let us know about it.

### Maths

Place value – comparing and ordering numbers up to 100,000, rounding numbers to the nearest 10, 100 or 1,000

Decimals – comparing and ordering decimal numbers with up to 3 decimal places (thousandths), rounding numbers with up to 2 decimal places to the nearest whole number

Addition and subtraction – solve word problems using formal written methods

Multiplication – find factor pairs and use the short multiplication method

Division – solve word problems and use the short division method

**Please see the Calculation Policy on the school's website for clarification on methods.**

**Help at home:** practice skills such as quick recollection of times tables as often as you can.

### Geography

As part of our learning about community and identity, the children will be learning more about Southwark's geography as well as its past and potential future.

**Help at home** travel around Southwark identifying key landmarks and locations.

# Home Learning

## Reading

Your child is expected to read at least 5 times a week (30mins). Even children in year 5 benefit from reading to and with an adult, answering questions about unfamiliar words, plot etc. Reading records will be checked weekly to monitor the range, quality and quantity of reading.

## Maths

By the end of Year 5, children should be confident at using all their times tables (to 12x12) as well as the related division facts. Mathematics homework to be completed weekly.

## Spelling

Year 5 spelling words are handed out on Friday to learn for a spelling check the following Friday. Please make it fun. In school, we review them throughout the week but your support at home is invaluable.

Lichtenstein timetable

		9:00 - 10:05		10:35 - 10:55		11:10 - 12:40		1:40 - 3:20			
<b>Mon</b>	Soft start & registration	English	CW 10:10 - 10:30 Whole school	Spelling & Handwriting	PLAYTIME 10:55 - 11:10	Art & RE PPA (PPA 10:50 - 12:40)	LUNCHTIME 12:40 - 1:40	Maths	Guided reading		
		9:00 - 10:05	10:05 - 10:35			11:10 - 12:40		1:40 - 3:20			
<b>Tues</b>		Maths	Guided reading	CW 10:35 - 10:55 Singing		English		Humanities or Science			
<b>Wed</b>		English	Guided reading	CW 10:35 - 10:55 Phase		Maths		Humanities/ science	Continued	Computing 2:00 - 2:45	Music 2:45 - 3:20
<b>Thurs</b>		8:45 - 9:00	Maths	Guided reading		CW 10:35 - 10:55 Phase		English	PE Top Hall	PHSE	
<b>Fri</b>		English	BSL 9:45 - 10:30	CW 10:35 - 10:55 Stars	PE 110:10-12:10 Red zone/ ball court	Guided reading	Maths	Spelling Check reading records			

# Our Week

**Our timetables vary week to week.**

Key days to remember:  
Lichtenstein PE days Thursday and Friday  
Walker PE days Tuesdays and Wednesdays (swimming).

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# Uniform



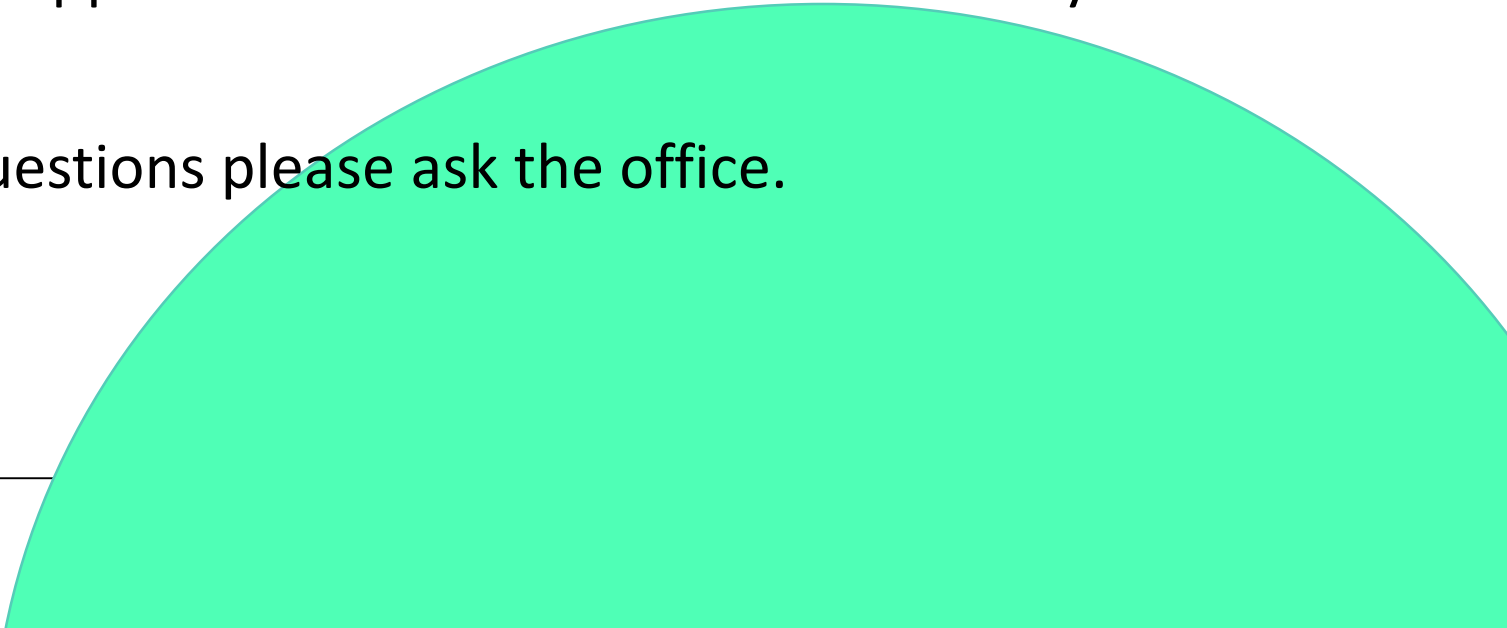
Please make sure that all your child's clothes and belongings are named.

We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.

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# Attendance and Punctuality

- Please ensure that your child is in school, on time, every day.
  - Children to be in the school gates **before** 9:00am.
  - School finishes at 3:20pm
  - Please try to make all medical appointments outside of the school day when possible.
  - If you have any attendance questions please ask the office.
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# Working together

The table below outlines who to contact and will ensure you speak with the right person.

Communication	Reason
<a href="#">ParentMail</a>	<ul style="list-style-type: none"><li>• Reporting child's absence</li><li>• Reporting child's early collection (please also write a note for the class teacher)</li><li>• Reporting lateness</li></ul>
Office email: <a href="mailto:office@sjsc.southwark.sch.uk">office@sjsc.southwark.sch.uk</a>	<ul style="list-style-type: none"><li>• Most general information can be found on the school website and newsletters. If not, please email the office.</li><li>• Request for leave during term time</li><li>• If there are changes to collection (please also write a physical note for the class teacher)</li></ul>
Office phone call: 020 7525 9210	In case of emergency
Class teacher email	<ul style="list-style-type: none"><li>• Discuss an incident – teacher will respond as soon as possible</li><li>• Discuss how your child is getting on - <b>Please note: Teachers are not desk based and will not see emails throughout the day. Teachers will aim to respond within 5 working days.</b></li></ul>
SEND (Special Education Needs): <a href="mailto:inclusion@sjsc.southwark.sch.uk">inclusion@sjsc.southwark.sch.uk</a>	Questions and queries about SEND
Senior Leadership: <a href="mailto:headteacher@sjsc.southwark.sch.uk">headteacher@sjsc.southwark.sch.uk</a>	<ul style="list-style-type: none"><li>• Serious incidents</li><li>• Communication regarding wider school matters</li></ul>

If there is any doubt please email the school office.

[ian.knight@sjsc.southwark.sch.uk](mailto:ian.knight@sjsc.southwark.sch.uk)

[sussan.rastar@sjsc.southwark.sch.uk](mailto:sussan.rastar@sjsc.southwark.sch.uk)



# Key reminders

- PE is on Thursday and Friday (Lichtenstein) and Tuesday and Wednesday (Walker). Walker class go swimming on Wednesday (Lichtenstein will start going later in the year).
- Weekly Leadership newsletter has important dates and information so please have a look.
- Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- Bring in a full water bottle everyday that has your child's name on it.
- We are looking forward to our exciting year together.



Thank you for attending.

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