



# Meet the Teacher

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**Aspiration** Resilience Creativity Community **Kindness**

# Our Team

Class teachers – Miss Cosby and Miss White

Teaching assistants – Marion and Naomi

Phase Leader – Miss Cosby

Art teacher – Ms Moya Hanif-Banks

RE teacher – Miss Edwards

Music Teacher – Ms Hannah McGregor



# Learning at SJSC

All children flourish - **academically** and **personally**



**achieve**



**grow**



**give**

**Aspiration**   **Resilience**

**Creativity**

**Community**

**Kindness**

# Learning this half term



## Year 4 Curriculum Map Autumn 1 2022

This term's value is: **Community**  
In our learning we will be exploring the 'big ideas' of: Sustainability

### PE:

**Smit: Thursday and Friday**

**Monet: Wednesday and Thursday**

**Monet Swimming: Wednesdays**

Monet swimming weekly from 21 Sept. to 1 Feb.

Smit swimming lessons begin in the Spring term.

**PE Kit:** Plain WHITE T-Shirt or SJSC PE T-Shirt

Plain navy shorts/skorts or plain navy jogging bottoms (during colder months) Trainers

### Maths

Place value- recognising the place value of 3- and 4-digit numbers, partitioning, rounding, comparing and ordering

Addition and subtraction – regrouping, exchanging, using known facts to aid efficiency, solving problems

Perimeter – finding the length of unknown sides, using addition methods, using multiplication for regular polygons

**Please see the Calculation Policy on the school's website for clarification on methods.**

**Help at home:** Visit Mathematics regularly to practice the taught topics.

**Times tables:** Children should regularly practice their times tables in preparation for the times tables challenge in June.

**English** Through the book 'Varmints' the children will discuss the impact we have on the natural world. Through the rich language and pictures, the children will develop their expressive language and vocabulary, all while taking a closer look at sustainability and our voices in our own societies.

'Cinnamon' offers the chance for us to journey to a *small hot country, where everything is very old*. Through creating vivid descriptions and dialogue, we will learn about the beauty of the natural world, discuss lessons we can learn from stories and the positive impact we can have on others.



**Help at home** by exploring language used by authors in the books that they read. Discuss the language authors could use to bring pictures to life.

### YEAR 4 PROJECT

This term, we will be focusing on **our impact** on the world and **democracy**.

We will use our knowledge from PSHE sessions to think about children's voices in our school. The children will work together to set up this year's School Council. They will develop a fair election process and create a system in which the class councillors will fairly represent all. By the end of the project the children will have put into practice their understanding on democracy and will see the impact of their work on the rest of the school community!

### PSHE

In PSHE, we will be learning about democracy. We will explore the concept of everyone having a say and how this voice is represented in democratic societies.

**Help at home** Encourage children to watch children's Newsround on CBBC and discuss what is happening in the world and why.

### Art

During our art lessons, we will be exploring the work and times of our class artist, and creating artwork inspired by them.

### Science

Thinking about sustainability, we will be learning more about living things- how to group them, use classification keys, identify and name living things in the local and wider environment. Importantly, we will also be exploring how environments change and can sometimes pose a danger to living things.

**Help at home:** Take your children on a nature hunt to identify different habitats. Discuss the different types of creatures that are living in our local area. Explore the impact of environmental changes.

**Help at home-** these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Regular home learning will be sent separately.

# Home Learning

## Reading

Children are encouraged to read 5 times a week. Please sign and keep a note in the reading records of the book your child is reading, how much your child is reading independently and how many pages per night. Reading records to be checked every Monday.

## Maths

By the end of Year 4, children should be confident at using all their times tables (to 12x12) as well as the related division facts. Mathematics home learning is set every week and children are encouraged to use TTRS

## Spelling

Year 4 spelling words are handed out on Friday to learn for a spelling check the following Friday. Please make it fun. In school, we review them throughout the week but your support at home is invaluable.

# Our Week

		9.00-10:10	10:10-10:30		10:45-11:45	11:45-12:10	12:10-1:10	1:10 – 2:10	2:10 – 3:10	3.10 - 3.20	
Mon	REGISTRATION 8:55 – 9:00	Maths	Assembly	Break time	English	Guided Reading	Lunch	Science	Spelling activity	handwriting	
Tues		Maths	Music Assembly		English	Guided Reading		PPA RE	PPA Art	Home Time Be Outside by 3.20	
Wed		English	Assembly		Handwriting/Spelling 10:50	Swimming 11:10 – 12:10		Music	1:50 – 2:30pm Maths Reading Room		
Thurs		Reading Room 9:00am – 9:15am	PE 9:30 – 10:10		Assembly	ICT 10:45-11:40		PSHE 11:40-12:10	English		Maths
Friday		Maths	Celebration assembly		BSL 10:50 – 11:25	Guided Reading 11:25 – 12:10		English	Spelling Check in		Handwriting

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# Uniform



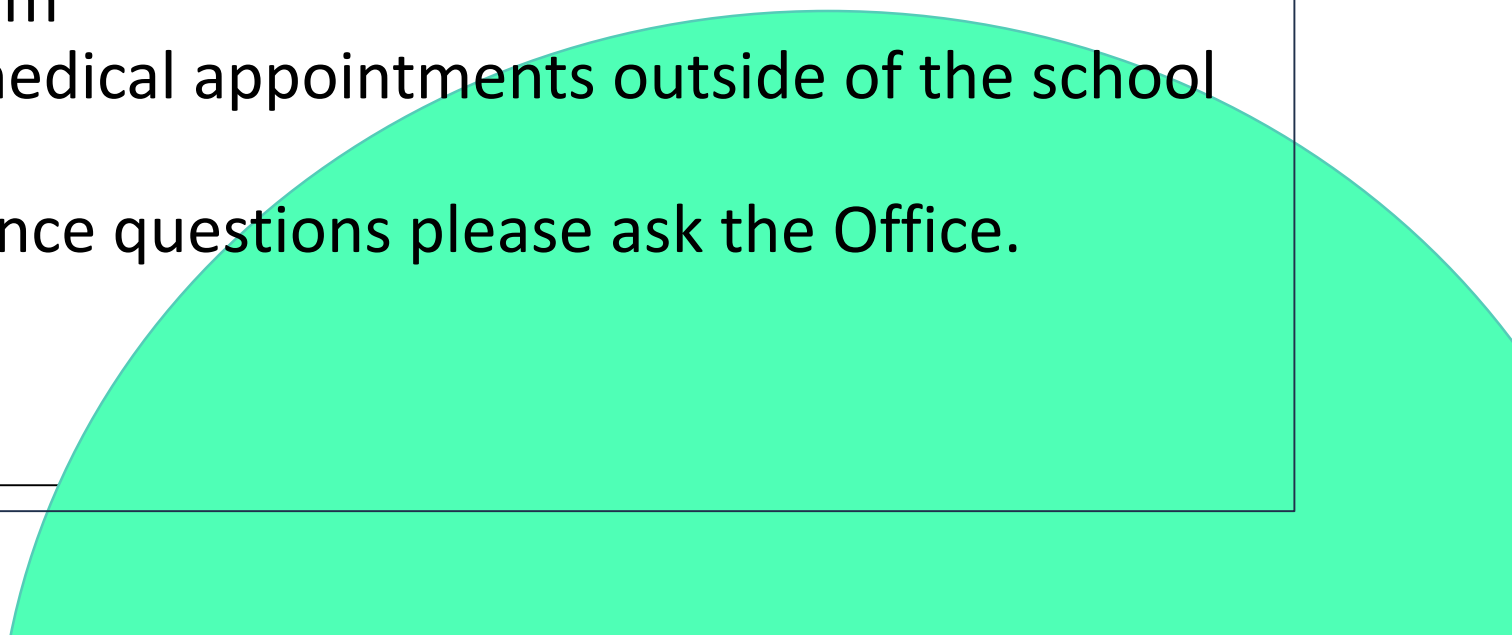
Please make sure that all your child's clothes and belongings are named.

We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.

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# Attendance and Punctuality

- Please ensure that your child is in school, on time, every day.
  - Children to be in the school gates before 9:00am.
  - School finishes at 3:20pm
  - Please try to make all medical appointments outside of the school day when possible.
  - If you have any attendance questions please ask the Office.
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# Working together

The table below outlines who to contact and will ensure you speak with the right person.

Communication	Reason
<a href="#">ParentMail</a>	<ul style="list-style-type: none"> <li>Reporting child's absence</li> <li>Reporting child's early collection (please also write a note for the class teacher)</li> <li>Reporting lateness</li> </ul>
Office email: <a href="mailto:office@sjsc.southwark.sch.uk">office@sjsc.southwark.sch.uk</a>	<ul style="list-style-type: none"> <li>Most general information can be found on the school website and newsletters. If not, please email the office.</li> <li>Request for leave during term time</li> <li>If there are changes to collection (please also write a physical note for the class teacher)</li> </ul>
Office phone call: 020 7525 9210	In case of emergency
Class teacher email	<ul style="list-style-type: none"> <li>Discuss an incident – teacher will respond as soon as possible</li> <li>Discuss how your child is getting on - <b>Please note: Teachers are not desk based and will not see emails throughout the day. Teachers will aim to respond within 5 working days.</b></li> </ul>
SEND (Special Education Needs): <a href="mailto:inclusion@sjsc.southwark.sch.uk">inclusion@sjsc.southwark.sch.uk</a>	Questions and queries about SEND
Senior Leadership: <a href="mailto:headteacher@sjsc.southwark.sch.uk">headteacher@sjsc.southwark.sch.uk</a>	<ul style="list-style-type: none"> <li>Serious incidents</li> <li>Communication regarding wider school matters</li> </ul>

If there is any doubt please email the school office.



This table will be emailed following this session.

Email address: [Rebecca.cosby@sjsc.southwark.sch.uk](mailto:Rebecca.cosby@sjsc.southwark.sch.uk)

Email address: [Rhiannon.white@sjsc.southwark.sch.uk](mailto:Rhiannon.white@sjsc.southwark.sch.uk)

# Key reminders

- PE is on Wednesday (swimming) and Thursday for Monet and Thursday and Friday for Smit.
- Weekly Leadership newsletter has important dates and information.
- Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- Bring in a full water bottle everyday that has your child's name on it.
- We are looking forward to our exciting year together.



Thank you for attending.

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