



# Meet the Teacher

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**Aspiration** Resilience Creativity Community **Kindness**

# Our Team

## **Class teachers**

Ms Danielle Deudney and Ms Clare Evans

**Teaching assistant** – Ms Alison White

**Phase Leader** – Miss Rebecca Cosby

**Art teacher** – Ms Moya Hanif-Banks

**RE teacher** – Miss Edwards

**Music Teacher** – Ms Hannah McGregor



# Learning at SJSC

All children flourish - **academically** and **personally**



**achieve**



**grow**



**give**

**Aspiration**   **Resilience**  
**Creativity**   **Community**   **Kindness**



# Learning this half term



## Year 3 Curriculum Map Autumn 1, 2022

This term's value is: **Community**  
In our learning we will be exploring the 'big idea' of: **Identity**

**PE: Gormley: Tuesdays and Wednesdays**  
**PE: Muriu: Mondays (PE) and Tuesdays (Swimming)**  
Children should wear PE kit to school on these days.  
Plain WHITE T-Shirt or SJSC PE T-Shirt  
Plain navy shorts/skorts or plain navy jogging bottoms (during colder months)  
Trainers

**Maths :**  
**Place Value:** Read, write, order and compare numbers to 200 and beyond  
**Addition:** Using number lines and partitioning  
**Subtraction:** Using number lines and partitioning  
**Properties of Shape:** Polygons, quadrilaterals, right angles and symmetry  
**Multiplication:** 2,5,10 and 3 timetables. Missing number problems and multiplying a teen number by partitioning.  
**Please see the Calculation Policy on the school's website for clarification on methods.**  
**Help at home:** Maths skills are taught and often applied in a problem linked to the text or project. Therefore, it is always valuable to practice skills such as quick recollection of times tables as often as you can at home. Please aim to use TTRS for at least 5 minutes a day and check Mathletics for weekly tasks that will be assigned.

**English – 'The Legend of Sally Jones and 'The BFG'**  
Over this half term, the children will be exploring theme of identity through discussing their hopes and dreams.



They will explore a range of feelings and emotions and provide advice to a character in need of help in 'The Legend of Sally Jones. They will use their descriptive language skills and imaginations to create character descriptions and diary entries in the 'BFG'.

### YEAR 3 PROJECT - Hopes and Dreams

**What are your hopes and dreams? What would a world without fear be like?**

Year 3 will be creating their own dream jars which will encompass their hopes and dreams for the future.

(please save a jar for your children!)

We will be engaging the children in various experiences and challenges to develop a culture of discussion and wonder about the world around them. Within this, we will be encouraging the children to think about their identity, and their place in our community.

**Help at home** by talking about their hopes, dreams and fears and encouraging them to ask questions and enquire. Discuss hopes and how they can drive us forward and fears and how we can overcome them and learn from them.

### ART

In art this half term, we will be learning about our class artist and making art inspired by their styles and techniques. We will also be working on large scale and collaborative exhibition pieces for our upcoming SJSC Arts Festival.

**PSHE:** This half term we will focus on being a class team and discussing new beginnings and belonging. We will also be exploring ways to look after our bodies and minds and understanding our wellbeing.

**Help at home:** talk about respecting each other, working as a team and communicating our feelings.

**Geography:** In order to help the BFG explore, the children will be learning about the different cities and regions of the UK. We will be learning about the topography of London and using our knowledge to write a guide for the BFG.

**Help at home** Use atlases to locate different areas where the children have been within the UK. Discuss what the areas were like i.e. countryside, seaside and mountains. Pick out the human and physical features of the area.

**Science:** To support the BFG to live a healthier lifestyle than a basic diet of snozzcumpers, we will be learning about nutrition and the human body. We will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will identify that humans and some animals have skeletons and muscles for support, protection and movement.  
**Help at home** by designing a healthy meal, thinking about the essential food groups. Can you create an exciting way of giving information about the human body, for example a model or a lift the flap diagram etc?

**Help at home-** these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.

# Home Learning

## Reading

Please sign and keep a note in your reading records of the book your child is reading, how much your child is reading independently and how many pages per night. Reading records to be returned every Friday.

## Maths

By the end of year 2 Children should know their 2/5/10 times table.  
In year 3 we work on our 3, 4 and 8 tables.

## Spelling

Year 3 spelling words are handed out on Friday to learn for a spelling check the following Friday. Please make it fun. Today we will send out the year 3 and 4 common exception words. These are often included within the spelling words that come home.

# Our Week

	9:00	9.00-9.30	9.30-10:10	10:10 - 10:30	Break 10.30 – 10.50	10:50 - 12:10	Lunch 12:10-1:10	1:10-1:25	1:25 – 2:10	2:10 – 3:20	3.10-3.20
Mon	REGISTRATION 8:55 – 9:00 Spellings	English Spelling/HW	English	Whole school CW	Clare	TTRS Maths			Guided Reading/Library	ICT	Home
Tues		English	Music ÷	CW phase		TTRS Maths		Guided Reading	PE -outdoor 140-240	Topic	Be Outside by 3.20 Time
Wed		PPA Art and RE				English HW		TTRS	Maths	PE -Indoor	
Thurs		English Spelling/HW	English	CW singing	Danny	TTRS Maths		Guided Reading	Science	Science	
Fri		Jigsaw 9-945	Guided Reading 945-10.10	Celebration Assembly		Spelling English			Maths TTRS	BSL 2.45-3.:15	

## ST JOHN'S AND ST CLEMENT'S Y3 TIMETABLE Muriu Summer 1/ 2022

	9:00	9.00-9.30	9:30-10:10	Collective worship 10:10-10:30	Break 10.30 – 11.50	11:15-12:10	Lunch 12:10-1:10	1:10 – 1:30	1:30- 2:10	Alison interventions 2:10 – 2:50	2:50 – 3:10	3.10-3.20
Mon	REGISTRATION 8:55 – 9:00	GR	Maths/lit	Whole school	Clare Alison	Maths/lit		TTRS	Topic	PE 2:10/ middle hall 1:40/ Ball court	Handwriting/ spelling	Be Outside by 3.20
Tues		8:45-9:25 Music?	Maths/lit	CW Phase	Alison	Maths/lit		TTRS	Swimming 1:30- 3:00 Middle hall/2:10	Handwriting/ spelling		
Wed		PPA Art and RE			Alison	Maths/lit		TTRS	Maths/lit	Jigsaw/topic	Handwriting/ spelling	
Thurs		GR	maths/lit	Music Assembly Interventions	Danny Alison	Maths/lit		ICT 1:10 2:00	ICT	Science	Handwriting/ spelling	
Fri			Maths/lit	Celebration Assembly	Alison	Maths/lit		Library 1:10-1:40	TTRS/ Spelling check 1:40-2:15 BSL 2:15-2:45	DEAR time/ reading groups/ Jigsaw	Handwriting/ Spelling Home learning	

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# Uniform



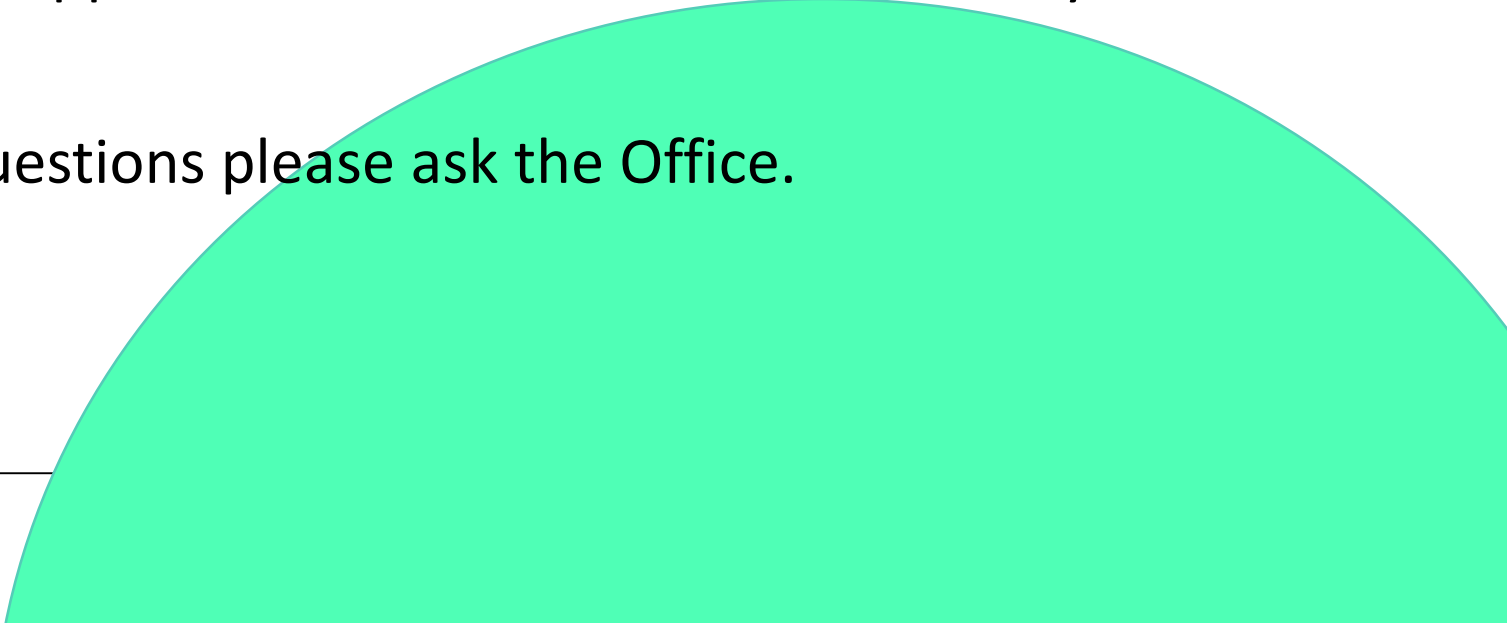
Please make sure that all your child's clothes and belongings are named.

We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.

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# Attendance and Punctuality

- Please ensure that your child is in school, on time, every day.
  - Children to be in the school gates **before** 9:00am.
  - School finishes at 3:20pm
  - Please try to make all medical appointments outside of the school day when possible.
  - If you have any attendance questions please ask the Office.
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# Working together

The table below outlines who to contact and will ensure you speak with the right person.

Communication	Reason
<a href="#">ParentMail</a>	<ul style="list-style-type: none"> <li>Reporting child's absence</li> <li>Reporting child's early collection (please also write a note for the class teacher)</li> <li>Reporting lateness</li> </ul>
Office email: <a href="mailto:office@sjsc.southwark.sch.uk">office@sjsc.southwark.sch.uk</a>	<ul style="list-style-type: none"> <li>Most general information can be found on the school website and newsletters. If not, please email the office.</li> <li>Request for leave during term time</li> <li>If there are changes to collection (please also write a physical note for the class teacher)</li> </ul>
Office phone call: 020 7525 9210	In case of emergency
Class teacher email	<ul style="list-style-type: none"> <li>Discuss an incident – teacher will respond as soon as possible</li> <li>Discuss how your child is getting on - <b>Please note: Teachers are not desk based and will not see emails throughout the day. Teachers will aim to respond within 5 working days.</b></li> </ul>
SEND (Special Education Needs): <a href="mailto:inclusion@sjsc.southwark.sch.uk">inclusion@sjsc.southwark.sch.uk</a>	Questions and queries about SEND
Senior Leadership: <a href="mailto:headteacher@sjsc.southwark.sch.uk">headteacher@sjsc.southwark.sch.uk</a>	<ul style="list-style-type: none"> <li>Serious incidents</li> <li>Communication regarding wider school matters</li> </ul>

If there is any doubt please email the school office.



[clare.evans@sjsc.southwark.sch.uk](mailto:clare.evans@sjsc.southwark.sch.uk)  
[danielle.deudney@sjsc.southwark.sch.uk](mailto:danielle.deudney@sjsc.southwark.sch.uk)

# Key reminders

- PE is on Monday and Tuesday (Muriu) and Tuesday and Wednesday (Gormley)
- Weekly leadership newsletter has important dates and information.
- Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- Bring in a full water bottle everyday that has your child's name on it.
- We are looking forward to our exciting year together.



Thank you for attending.

**Aspiration** Resilience Creativity Community **Kindness**