

# Neet the Teacher

**Aspiration Resilience Creativity Community Kindness** 

# Our Year 2 Team

Class teachers – Mr Evans and Miss Laidlaw

Teaching assistants – Mrs Purnell and Miss Harewood

Phase Leader – Miss Cosby

Art teacher – Ms Moya Hanif-Banks RE teacher – Miss Edwards Music Teacher – Ms Hannah McGregor

#### **Aspiration Resilience Creativity Community Kindness**

# Learning at SJSC

### All children flourish - academically and personally



Aspiration Resilience Creativity Community Kindness

### Learning this half term

### JE

#### Year 2 Curriculum Map Autumn 1, 2022

This term's value is: **Community** In our learning we will be exploring the 'big idea' of: **Democracy - rules and community** 

#### Key Information

<u>PE:</u> Kusama - Tuesdays and Thursdays <u>PE:</u> Van Gogh - Thursdays and Fridays Children to come to school wearing P.E. kit. Plain WHITE T-Shirt or SJSC PE T-Shirt Plain navy shorts/skorts or plain navy jogging bottoms (during colder months) Trainers

Class trip: Wildlife Centre or an allotment visit tbc.

#### Maths:

<u>Place value</u>- recognising the place value of <u>2</u> <u>digit</u> numbers, partitioning 2 digit numbers and ordering numbers within 100.

<u>Addition and subtraction</u>-recall number bonds to 10 and 20, add and subtract <u>1 digit</u> numbers to/from 2 digit numbers, solve one step problems.

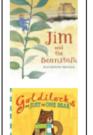
#### Please see the Calculation Policy on the school's website for clarification on methods.

<u>Help at home:</u> We will often use 'Hit the Button' online to help the children to quickly recall number bonds and multiplication facts. This is a great tool to use at home as well.

#### Times Table Rockstars

#### **Mathletics**

**English:** 'Jim & The Beanstalk' and 'Goldilocks and Just One Bear'



In English this half term Jim and Goldilocks will need our assistance! We will be helping them to twist traditional tales into new and exciting stories for

children to read. <u>Help at home</u>: When writing stories it is really important that the children think about word choice and using interesting adjectives, verbs and adverbs. Make a list of wow words and bring in any new words to share with the class.

#### Our learning journey

We will start the year by learning about God's 10 commandments in Christianity. We will be exploring the importance of rules in other aspects of life, particularly our own classroom rules. Once we have a good understanding of why we have rules, we will consider when it might be appropriate to break the rules, looking at the character of Goldilocks as well as famous rule breakers like Rosa Parks. Throughout our learning, we will be coming back to the 'big idea' of democracy by exploring how rules impact ourselves and our communities.

**DT:** This year we plan on creating our own vibrant planter using recycled materials. Once completed, we will be able to grow a number of plants over the course of the year.

**PSHE:** Our PSHE learning this half term is about 'Being Me in My World.' We will think about how our actions can impact our class and our school.

<u>Help at home</u>: Discuss the positive impacts that helpful choices can make.

Science: In science, we will be focussing on plants. We will be learning about what plants need to grow and stay healthy. <u>Help at home:</u> Grow a bean and keep a record of its growth.

#### RE

We will be learning about God's commandments before researching our school saints, St John and St Clement. <u>Help at home</u>: Discuss the importance of the 10 commandments.

#### Geography

To build on our understanding of our community we are learning all about maps. <u>Help at home</u>: Can you spot different human (man-made) and physical (naturally occurring) features outside of your home?

#### Art

During our art lessons, we will be exploring the work and times of our class artist, and creating artwork inspired by them. We will also be working on large scale and collaborative exhibition pieces for our upcoming SJSC Arts Festival.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Home learning will be sent separately.

# Home Learning

### Reading

#### Maths

Spelling

Please sign and keep a note in your reading records of the book your child is reading, how much your child is reading independently and how many pages per night. Reading records to be returned upon completion of a book and a new book will be issued.

By the end of year 2 children should know their 2/5/10 times table. We would therefore strongly encourage you child to practice Times Table Rockstars and complete their Mathletics which is set every week on a Friday afternoon.

Year 2 spellings are handed out on Friday for a spelling check the following Friday. These words will be based on common exception words, tricky spellings and words that have been used in our literacy sessions.

## Kusama Week

·	8:50	9.00- 9.30	9.30-10:10	10.10- 10.30	10:30- 10:50	10.50-11.40	11.40- 12.40	12.40 - 1.00	1.00-1.20	1.20-2.20	2.20-2.45	2.45-3.00	3.00 - 3.15
Mon 5th		Guided Reading	English	Collective worship		Maths		Computing 12.40-1.30	Phonics 1.301.50	<u>Rekenrek</u> 1.50-2.10	Handwriting	Introduce spelling and practise	
Tues 6th	REGISTRATION	Guided Reading	English	Assembly Hannah		PE 10.50-11.40 Ball court/Red Zone		Maths		Topic	TTRS 2.00-2.25	Music 2.35- 3.10	Home Time
Wed 7th	00:6	Guided Reading	English	Assembly Alex /PSHE		Maths	Lunch	Phonics/ <u>Rekenrek</u>	Handwriting	RE and ART			Outside by 3.15
Thurs day 8 <sup>th</sup>	8:50-	Phonics	English	Assembly Daina		Maths		Rekenrek	PS 1.10-	HE 2.00-3.00 2.00 Middle Hall		Beo	
Fri 9th		Guided Reading	English	Celebration assembly		Maths		Phonics/ <u>Rekenrek</u>	Handwriting	Science	TTRS/ Introduce Spellings	Team Time	

# Van Gogh Week

	8:50	9.00-9.30	9.30-10:10	10.10- 10.30	10:30- 10:50	10.50-11.40	11.40- 12.40	12.40 - 1.10	1.10-2.10	2.10-2.45	2.45-3.00	3.00- 3.15
Mon 5th		Class Guided Reading	English	Collective worship		Maths		Rekinwrek Phonics	TTRS/ Handwriting	Introduce Spellings	Reading in the Reading Room	
Tues 6th	SOFT START ACTIVITIES	Class Guided Reading	English	Assembly		Maths	-	Computing 12:40-1:40 VG	1:40 – 2 Phonics/ Spellings	Music 2- 2:35	PSHE	Home Time
Wed 7th	REGISTRATION SOFT S	Class Guided Reading	English	Assembly		Maths	Lunch	Handwriting/ TTRS	PPA 1:10-3:15 RE 1:20-2:25		PA 1:10-3:15 E 2:15-3:10	
Thurs 8th	8:50-9:00 REG	Class Guided Reading	English	Assembly		Maths		Rekinwrek/ Phonics	PE Middle Hall 1:10-2:10	Topic 2:10-2:50	Handwriting/ TTRS	Be Outside by 3.15
Fri 9th		Class Guided Reading	PE Red Zone	Celebration assembly		English		Maths		ekinwrek/ Phonics/ andwriting	Team Time Story Weekly Prizes/Table Points	

# Uniform



Please make sure that all your child's clothes and belongings are named.

We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.

### Attendance and Punctuality

- Please ensure that your child is in school, on time, every day.
- Children to be in the school gates before 9:00am.
- School finishes at 3:15pm
- Please try to make all medical appointments outside of the school day when possible.
- If you have any attendance questions please ask the Office.

### Working together

The table below outlines who to contact and will ensure you speak with the right person.

Communication	Reason
<u>ParentMail</u>	Reporting child's absence
	<ul> <li>Reporting child's early collection (please also write a note</li> </ul>
	for the class teacher)
	Reporting lateness
Office email:	<ul> <li>Most general information can be found on the school</li> </ul>
office@sjsc.southwark.sch.uk	website and newsletters. If not, please email the office.
	Request for leave during term time
	<ul> <li>If there are changes to collection (please also write a</li> </ul>
	physical note for the class teacher)
Office phone call:	In case of emergency
020 7525 9210	
Class teacher email	<ul> <li>Discuss an incident – teacher will respond as soon as</li> </ul>
	possible
	<ul> <li>Discuss how your child is getting on - Please note:</li> </ul>
	Teachers are not desk based and will not see emails
	throughout the day. Teachers will aim to respond
	within 5 working days.
SEND (Special Education Needs):	Questions and queries about SEND
inclusion@sjsc.southwark.sch.uk	
Senior Leadership:	Serious incidents
headteacher@sjsc.southwark.sch.uk	<ul> <li>Communication regarding wider school matters</li> </ul>



#### **Email address**

- <u>ellie.Laidlaw@sjsc.southwark.sch.uk</u>
- <u>Theo.evans@sjsc.southwark.sch.uk</u>

If there is any doubt please email the school office.

# Key reminders

- Kusama PE is on Tuesdays and Thursdays.
- Van Gogh PE in on Thursdays and Fridays.
- Weekly Leadership newsletter has important dates and information.
- Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- Bring in a full water bottle everyday that has your child's name on it.
- We are looking forward to our exciting year together.



# Thank you for attending.

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