



Meet the Teacher

Aspiration Resilience Creativity Community **Kindness**

Our Team

Class teachers:

Stacey Tyler and Freyja Costelloe

Teaching assistants:

Jackie Kelly, Katie Parker, Rob Porter

Phase Leader:

Alli Crank

Art teacher: Ms Moya Hanif-Banks

RE teacher: Miss Edwards

Music teacher: Ms Hannah McGregor

SEND support: Sally Oliver

SEND support: Holly Smith

SEND support: Alexandra Stewart

Learning at SJSC

All children flourish - **academically** and **personally**



achieve



grow



give

Aspiration **Resilience**

Creativity

Community

Kindness

Learning this half term



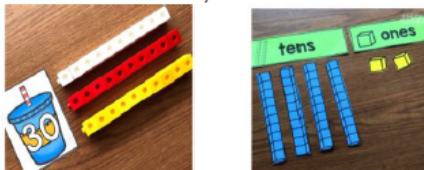
Year 1 Curriculum Map Autumn 1, 2022

This term's value is: Community
'Big ideas' we will consider: Identify and diversity

PE: Our PE days will be **Wednesday** and **Friday**.
The children will come to school wearing their full PE kit for those days.
Plain **WHITE** T-Shirt or SJSC PE T-Shirt
Plain navy shorts/skorts or plain navy jogging bottoms (during colder months) Trainers

Music: In year one, we will be learning to recognise different types of instruments and play rhythms. **and pulse on wooden and metal**

Maths:
Place Value
This half term, our focus in Maths will be Place Value within 100. The children will use different methods and resources to explore quantities and the value of digits within a given number. We will introduce cardinality and learn about simple sequences of numbers.
Help at home: Discuss how many tens or ones are in some numbers you see around the home.



Please see the Calculation Policy on the school's website for clarification on methods.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.

English – 'Beegu' and 'The Odd Egg'.



Through our books this half term we will be exploring the idea of differences and how wonderful these are. The characters in our books need our kindness and friendship as they find themselves in places where they are different.

Through 'Beegu' we will also explore poetry, rhyming words, dictionaries and definitions. While reading 'The Odd Egg' the children will further develop their information writing techniques.

Help at home: When reading at home, try to find words that rhyme and encourage your child to create real and nonsense words which rhyme. You can also help to develop inference skills by discussing what can be learnt about a character from their actions or the illustrations.

Year One Learning

Children learn best through play, exploration and discovery. The year one curriculum has a balance of challenging play opportunities and teacher led learning tasks which allows the teachers to encourage deeper thinking and for the children to develop essential skills. Using play as a base for challenge and exploration, we ensure that children are engaged, confident and excited about what they are doing.

Science: This term we will be starting to think about how seasons change which will be ongoing throughout Year 1.
Help at home: When on walks, comment on the environment and how it is changing as the months go on.

Mathletics: We have put your child's login details in their reading record. Look out for the activities we will be setting for your child to complete.

PSHE: This half term we will be focusing on learning how to feel confident and secure in our environment, help others feel safe and what makes a good friend.

Help at home: Please encourage positive relationships, celebrate when they have been a good friend or when someone has been a good friend to them.

Art and DT: We will be exploring the work and times of our class artist and creating artwork inspired by them.
Every day, the children will also be able to explore being creative in different ways within their classrooms by using a variety of materials to create individual art pieces.
Help at home: Encourage creativity through different mediums such as found objects such as leaves, stones or recycled goods.

Geography: We will be studying the local area and using our map skills to create plans of our classroom, playground and the locality. We will learn how to use basic symbols as keys.
Help at home: Discussing the layout of your home. Encouraging your child to draw it out as a map using simple symbols. When walking around the local area, pointing out landmarks and local amenities.

Home Learning

Reading

Maths

Phonics and Spelling

Reading















Please read with your child as much as possible - aim for daily reading to ensure it becomes part of their routine. Discuss the book using some of the prompts stuck inside the reading record and encourage using phonics to sound out words.



We are currently reading 'Beegu' by Alexis Deacon. It's about a lost alien. It would be useful to discuss with your child what it feels like to be different. We are encouraging the children to celebrate those differences and discussing ways to ensure that they welcome difference in others to make sure we all feel safe and happy.

Spelling and Phonics

Please support your child to practise and reinforce the phonemes and graphemes we are practising in school.

 sit under the sun	ai	 sleep in a car	ee	 cut the fur	ur	 own the	ow
 light in the light	igh	 big that pig	oa	 big boy	oi	 get near to hear	ear
 stars in the moon	oo	 look a book	oo	 chair in the air	air	 a bigger dog	er
 search in the dark	ar	 born with a horn	or				

Maths

We are practicing counting in sequence and recognising numerals. Count with your child in daily life;

Some games or activities you could try are:

How many steps to get to the park?

How many cars drive past you?

How many jumps can you do in a minute?

How many trees do you see on the way to school?

How many pieces of cutlery are out?

You could also talk about how numbers look and what each digit within a number means.

Our Week

an example timetable

	8:45 - 9	9:00 - 9:30		11:40 - 12:40	12:40 - 1:15	1:15 - 2:45	2pm	2:45 - 3:15		
Monday	Registration - morning learning activities	Literacy	CP Guided sessions Guided reading	Lunch	Maths	Phonics	CP Guided sessions Guided reading	Tidy up/ Story/ bags/ End of day prayer/ coats		
Tuesday		Art and RE (PPA)	BREAK		Phonics	Maths	Music Lesson 1:30 - 2	BREAK	Humanities/ Topic	Tidy up/ Story/ bags/ End of day prayer/ coats
Wednesday		Phonics	CP Guided sessions Guided reading		Literacy	Humanities / Topic	CP Guided sessions Guided reading	PE	Tidy up/ Story/ bags/ End of day prayer/ coats	
Thursday		Phonics	CP Guided sessions Guided reading		Maths	Literacy	CP Guided sessions Guided reading	PSHE	Tidy up/ Story/ bags/ End of day prayer/ coats	
Friday		Phonics	CP Guided sessions Guided reading ASSEMBLY - 10:10		Maths	Literacy	CP Guided sessions Guided reading	PE	Tidy up/ Story/ bags/ End of day prayer/ coats	

Uniform



Please make sure that all your child's clothes and belongings are named.

We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.

Attendance and Punctuality

- Please ensure that your child is in school, on time, every day.
 - Children to be in the school gates before 9:00am.
 - School finishes at 3:15pm.
 - Please try to make all medical appointments outside of the school day when possible.
 - If you have any attendance questions please ask the Office.
-

Working together

The table below outlines who to contact and will ensure you speak with the right person.

Communication	Reason
ParentMail	<ul style="list-style-type: none"> • Reporting child's absence • Reporting child's early collection (please also write a note for the class teacher) • Reporting lateness
Office email: office@sjsc.southwark.sch.uk	<ul style="list-style-type: none"> • Most general information can be found on the school website and newsletters. If not, please email the office. • Request for leave during term time • If there are changes to collection (please also write a physical note for the class teacher)
Office phone call: 020 7525 9210	In case of emergency
Class teacher email	<ul style="list-style-type: none"> • Discuss an incident – teacher will respond as soon as possible • Discuss how your child is getting on - Please note: Teachers are not desk based and will not see emails throughout the day. Teachers will aim to respond within 5 working days.
SEND (Special Education Needs): inclusion@sjsc.southwark.sch.uk	Questions and queries about SEND
Senior Leadership: headteacher@sjsc.southwark.sch.uk	<ul style="list-style-type: none"> • Serious incidents • Communication regarding wider school matters

If there is any doubt please email the school office.



Email addresses:

frejja.costelloe@sjsc.southwark.sch.uk

stacey.tyler@sjsc.southwark.southwark.sch.uk

This table will be emailed following this session.

Key reminders

- PE is on **Wednesdays and Fridays**.
- Weekly leadership newsletter has important dates and information.
- Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- Please keep books in your child's bag so we can read at school.
- Bring in a full water bottle everyday that has your child's name on it.
- If you have an urgent message, please ensure it is **handed to us** as we do not check each child's bag. A scrap of paper or your old communication book is OK.

We are looking forward to our exciting year together!



Thank you for attending.

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