

Year 4 Curriculum Map Spring 2 2022

This term's value is: **Kindness**

In our learning we will be exploring the 'big

idea' of: innovation

Key Information

PE: Tuesday and Thursday

Smit Swimming: Wednesdays

Smit's swimming lessons will begin in the Spring term and run from the 01/03/2023.

These sessions will run weekly until 28/06/2023.d

Maths

Multiplication and Division

 Multiply 3 numbers, recognise factor pairs, divide by 10 and 100

Fractions

 Identify parts of a whole, mixed number fractions, improper fractions, positioning fractions on a number line, comparing and ordering

<u>Help at home:</u> Visit Mathletics regularly and practice their times tables in preparation for the times tables challenge in June.

English:





Through **The Iron Man** and **Farther**, we will explore our themes of innovation and invention. Along the way, we will create descriptions of characters, discuss the changing emotions of characters and give advice. Using both texts as inspiration, we will also create a newspaper report and a set of instructions, learning how to mould our writing to suit our audience.

Help at home: Look at the features of a newspaper (byline, columns, headline, reported speech, captions) When reading at home, focus on character descriptions and the techniques that the author uses.

YEAR 4 PROJECT

"You cannot discover new oceans unless you have the courage to lose sight of the shore."

What does this mean to you?

This half term, we will be focusing on the Big Idea of *innovation* thinking about inventions and creating. We will be taking inspiration from the Iron Man and our science topic, light, to create our very own shadow puppet performance of the book.

PSHE

Under our PSHE topic 'Healthy Me', this halfterm we will explore what it means to make healthy choices, eat healthily, be physically active, keep ourselves and others safe, keep healthy friendships and know how to keep calm and deal with difficult situations.

Help at home:

Encourage discussion around healthy choices.

Science:

Our topic is **light** and part of our learning will be to notice that light is reflected from surfaces, to recognise that light from the sun can be dangerous, to recognise that **shadows** are formed when the light from a light source is blocked by a solid object and to find patterns in the way that the sizes of shadows change.

History:

In history, we will be learning about Anglo-Saxons. We will focus on the extraordinary findings at Sutton Hoo and the ways in which we use primary and secondary sources to find out about the past. We will learn about the arrival of the Anglo-Saxons in Britain and more about their way of life.

<u>Help at home</u>: Visit the British Museum to see the artefacts from Sutton Hoo.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Regular home learning will be sent separately.