

# **Year 3** Curriculum Map Spring 2 2023

Our 'BIG Question' for the half term: Whose responsibility is it to protect the planet?

This term's value is: Kindness

In our learning we will be exploring the big idea of: **Social Justice (through** 

looking at Fairtrade)

**Key Information: PE** 

Gormley: Tuesday (swimming)

Wednesday

Muriu: Tuesday and Wednesday

#### Maths:

#### Column addition

Adding up to 3 digits with re-grouping

#### 2,4 and 8 timetables

Representing each table in a range of ways

To represent and explain the relationships between the tables

To use their understanding to solve problems

# Column subtraction.

To subtract up to 3 digit from 3 digits with exchanging tens to ones, and hundreds to tens.

# **School Trips:**

Stone Age: Horniman

Gormley and Muriu: Friday 16th March

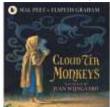
#### **English**

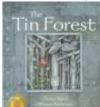
**English –** This term we will be learning through two delightful texts, the 'Cloud Tea Monkeys' and 'The Tin Forest'.

Both books are unflinching in the adventures of the key characters as they strive, as individuals, to change the way things are.

The children will be studying characters of strength in times of adversity and making links to the concepts of social justice, responsibility and the power of one. We will be writing letters, adventure stories and producing reports.

<u>Help at home</u>: Discuss what emotions people feel when faced with a fear or adversity. Make a list of homophones that describe the same feelings. What is it that makes you feel that? Can you use a simile?





# Our learning journey: Big Idea: Social Justice

Whose responsibility is it to protect the planet?



We will be discussing environmental issues from around the world and linking it to one of our texts; including thinking about fair trade.

What difference can one person make?

Can we be the one?

The children will be exploring ways in which they can make a difference to our planet's future.

### Science 1: Magnets

We will be learning about forces and magnetshow magnets attract and repel, and that they have poles, which link with our understanding of the earth. We will consider how magnets are a force that acts across distance. We will experiment with a variety of everyday materials and identify magnetic materials.

<u>Help at home:</u> Play with magnets, test their strength in different ways. Test types of metal for magnetism.

#### Science 2: Plants

Through the Plants topic, the children will learn about the different parts of a plants and their functions. They will investigate how water is transported in plants. They will learn the life cycle of plants and the role of pollination.

## Help at home:

Explore the plants and trees in the local area. Can you name them? What are their identifying features? Try growing a few plants; do they grow at the same speed?

# Jigsaw – Healthy Mind, Healthy Body

Through this unit, the children will understand they need to exercise daily, cut back on sugar and fat. We will also know how to keep safe around substances.

<u>Help at home</u> Please talk to your children about healthy choices and how to make healthy meals. Why not share recipes in the class?

**Help at home**- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.