



Year 1 Curriculum Map Spring 2, 2023

This term's school value is: Kindness

Key Information

- World Book Day: **03.03.23**
- School trip to London Transport Museum: **10.03.23**
- School trip to The Natural History Museum: **27.03.23**
- PE for STOWASSER: **Tuesday** and **Friday**.

Maths:

This half term, we begin to build on our prior knowledge of **parts and whole** numbers to begin to understand equations. We will make the link between parts of a number and '**addends**' (amounts being added together). We'll also learn how a 'whole' is represented by the '**sum**'. We start with **addition** and begin to explore **subtraction** too. We will learn the possible formation of an equation which will later help us write them.

$$\begin{array}{ccccccc}
 6 & + & 3 & = & 9 & & \\
 \uparrow & & \uparrow & & \uparrow & & \\
 \text{addend} & & \text{addend} & & \text{sum} & &
 \end{array}$$

Help at home: use the vocabulary of '**addend**', '**sum**' and '**equation**' when talking about maths at home. Discuss how the addends and sum are always equal to each other.

Please see the Calculation Policy on the school's website for clarification on methods.

Year One Learning

Children learn best through play and exploration. This half term we are exploring our world, and our impact on it. The texts we are covering are used as an engaging starting point and way in to understanding wider issues of waste and recycling.



Eco Warriors of the future, here we come!

PSHE: This half term our Jigsaw topic is 'Healthy Me'. It will allow us to explore how we keep ourselves healthy and happy incl. physically, through exercise and hygiene and nutritionally. **Help at home:** Talk about healthy meals and the foods we need to fuel our bodies, i.e., fruit, veg, protein, healthy carbs.

Art and DT: Print, Colour, Collage: Year 1 will explore simple ways to make a print. Using line, shape, colour and texture to explore pattern, sequencing and symmetry.

English



'Send for a Superhero'

We'll be asking '*What makes a superhero?*' and learning that everyone is super, in their own, unique way!

'Dinosaurs and All that Rubbish'

This book will help us to explore our impact on the environment and to understand how to look after our surroundings.



Help at home: Discuss what makes a book fiction or non-fiction. Talk about how we can help our environment. Come up with exciting adjectives about everyday objects. Practise Phase 5 Phonics graphemes.

Geography: Whilst exploring our environment and thinking how to have a positive impact, we will need to map it and guide each other around. In geography we will be learning how to use prepositional language and compass points to describe position to help this. We will also be learning about the countries in the UK, as well as the names of the world's continents and oceans.



Help at home: When, for example, in the playground, ask what is next to xxx? What is to your left? What is to your right? What do you see behind you? etc. Continue to explore and discover different maps (UK, London, etc)



Science: We will begin to identify and describe the basic structure of some common flowering plants.

Help at home: Discuss the plants you see beginning to grow, talk about the parts of them you can see. See if you can go on plant hunts. Bark and leaf rubbings are always fun too!

RE: We will be reading the story of Noah and the Ark. We will discuss its significance to people of different faiths. Our value of kindness plays a huge role in respecting people of all faiths.

Help at home: Discuss different religions and their similarities and differences.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.