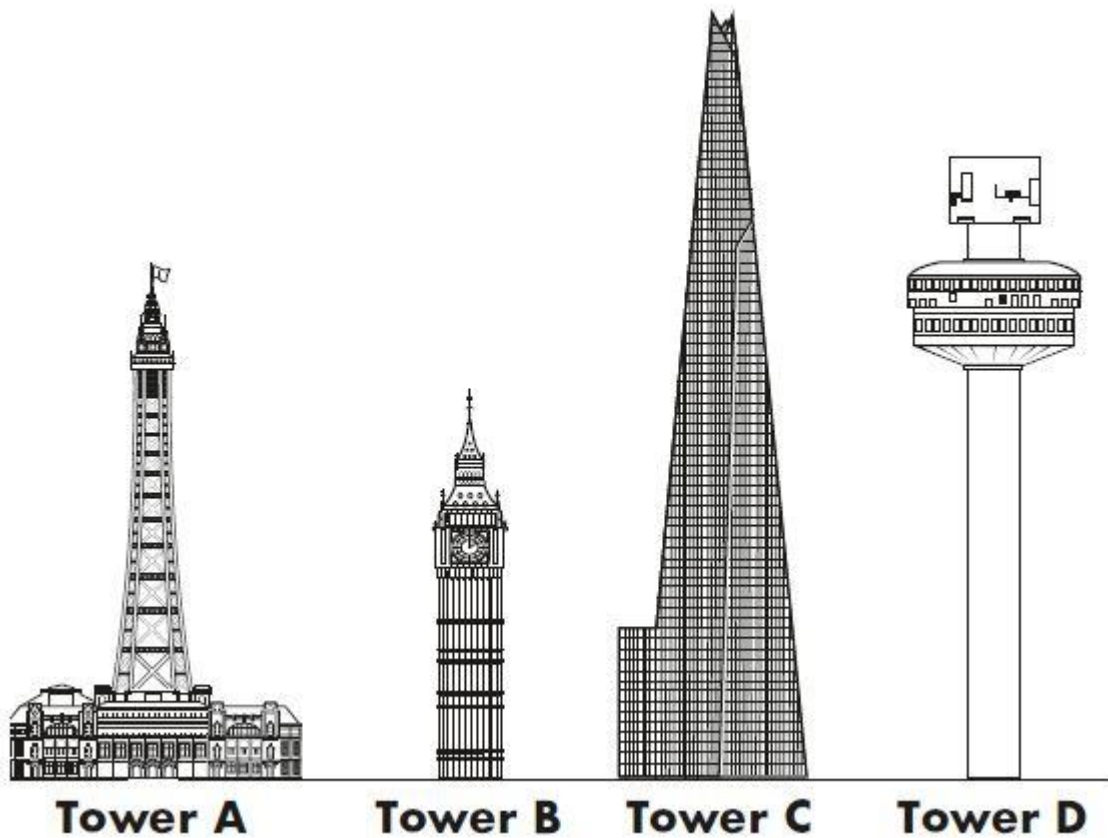


Q1.



Put the four towers in order from **tallest** to **shortest**.

One is done for you.

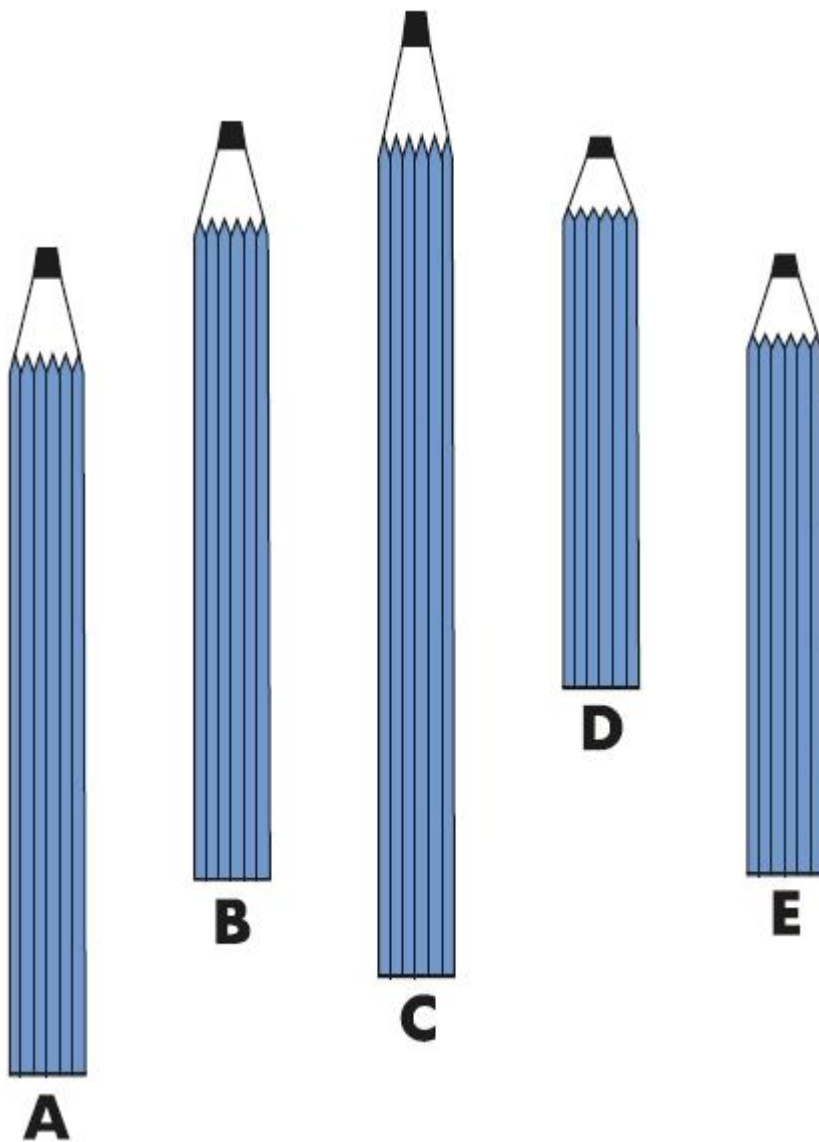


tallest



shortest

Q2.



Pencil **C** is the longest pencil.

Order the rest of the pencils.

You may use a ruler.

longest					shortest
C					D

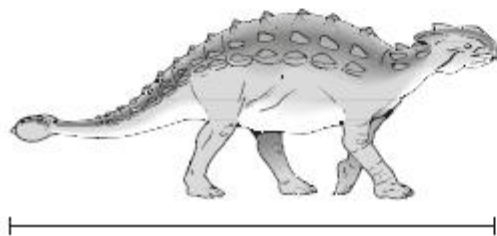
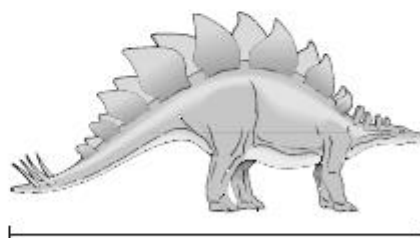
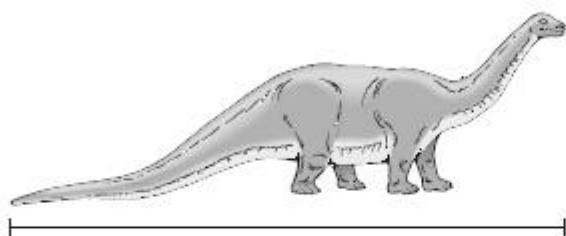
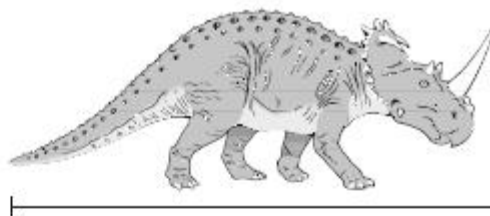
Q3.

The lines show the lengths of some models.

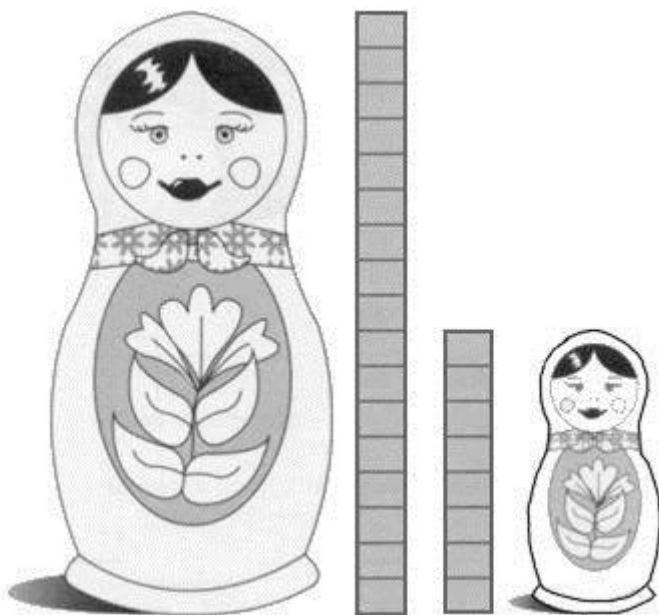
Two of these models are the **same length**.

Use a ruler to find them.

Tick (✓) them.



Q4.



Ann measured the height of these 2 dolls in blocks.

How many blocks **taller** is the large doll?

blocks

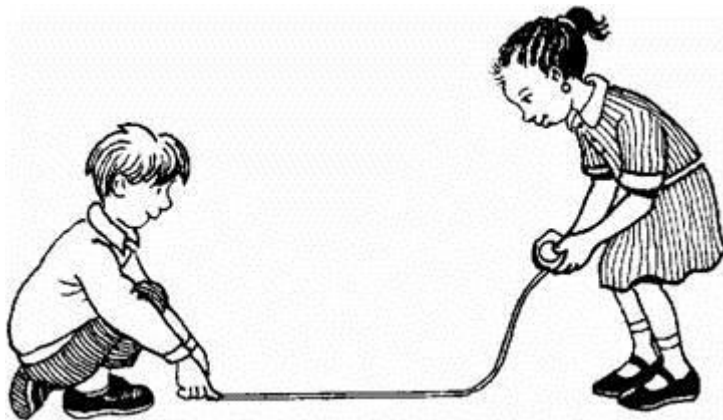
Q5.

Choose a word from the box to finish each sentence

kilograms
litres
metres
hours

(a) I can measure the length of the classroom.

in _____.



(b) I can measure the capacity of a bucket

in _____.



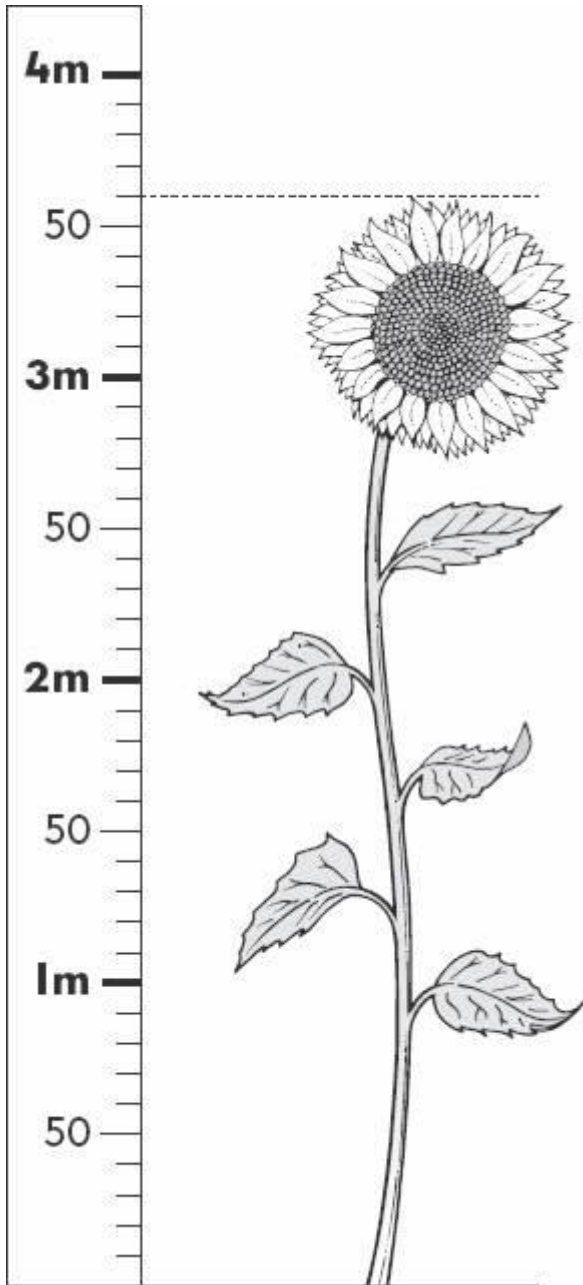
Q6.

Three sticks fit along one side of this book.



Estimate how many sticks fit around **all four sides** of the book.

Q7.



How tall is the sunflower?

--	--

m cm

Q8.

Sita has **3m 60cm** of ribbon.

She cuts it into **3** equal pieces.



How long is each piece?

m cm

Q9.



Sita

On my 3rd birthday,
I was **95cm** tall.
Now I am **28cm taller**.

How tall is Sita now?

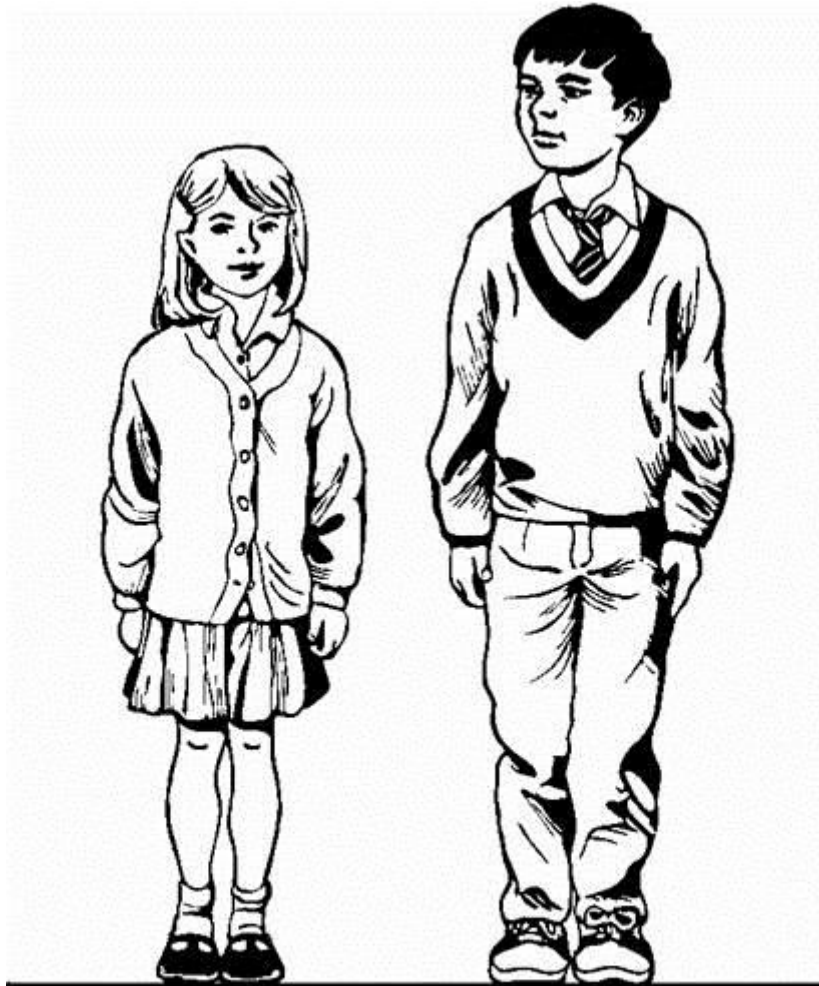
cm

Q10.

Megan is **109cm** tall.

Sunil is **137cm** tall.

How much taller is Sunil than Megan?



Megan
109cm

Sunil
137cm

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cm

Q11.

One side of a square is **5 cm** long.

What is the total length around **all** its sides?



cm

Q12.

Ravi walks through the front door of his house.



Tick (✓) the height the door is most likely to be.

1 metre

2 metres

5 metres

10 metres

100 metres

[1]

Q4.

9 (blocks)

[1]

Q5.

(a) metres

(b) litres

Accept any reasonable spelling.

[1 for both correct]

Q6.

Accept answers in the range 14 to 18 (sticks) inclusive.

Do not accept 12.

[1]

Q7.

3 (m) 60 (cm)

Accept 0 m 360 cm or 3.6 m 0 cm

[1]

Q8.

1 (m) 20 (cm)

[1]

Q9.

123 (cm)

Accept 1m 23 (cm).

[1]

Q10.

28 (cm)

[1]

Q11.

20 (cm)

[1]

Q12.

Height ticked as shown:

1 metre

2 metres ✓

5 metres

10 metres

100 metres

Accept any other clear way of indicating the correct height.

Do not award the mark if more than one height is indicated, unless it is clear that the correct height is the child's final choice.

[1]