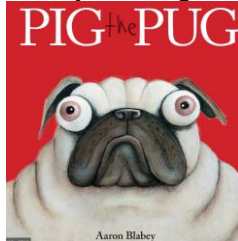


Hello Kahlo and Stowasser,

This week in English, we are going to start using the fantastic book 'Pig the Pug' by Aaron Blabey. Some of you may have this book, or read it before, but the whole story is also available on YouTube by clicking on the picture below.



This sequence of learning will be spread over two weeks. This week, you will be making predictions, describing characters and writing a poem! Good luck poets!
Miss Nakkas and Mr Knight

Lesson 1: making predictions.

Read, watch or listen to the story of 'Pig the Pug' up until the point where he falls off the pile of toys (page 14 in the book). Don't go any further ... yet!



Because the story is so funny, you will probably want to read it again (Mr Knight loves this book and has read it many times!) but this time think about what might happen after page 14.

Discuss

What do you think might happen next? Try to use the word 'because' to explain your ideas when you write the predictions into your exercise book.

Miss Nakkas says, "I think that Pig is going to fall out of the window because he is going backwards."

Mr Knight predicts, "I believe Pig might topple onto the toys and make a huge mess!"

Here are some sentence starters you could use:

I think that

I believe that

In my opinion,

It might be that Pig

Now you can **read the story all the way to the end!** Was your prediction right?

Lesson 2: Describing characters using adjectives

Read through the story again.

Discuss

Can you think of any words that would describe Pig?

Miss Nakkas says, "I think that Pig is **selfish** because he doesn't share."

Do you agree? Remember to use **because** when you are talking about Pig.

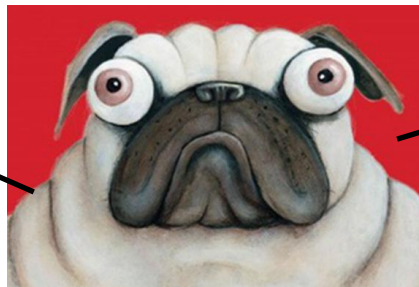
Activity 1

Using what you have just talked about, write down as many adjectives that you can think of to describe Pig. You could use the resources or draw your own picture of Pig.

Mr Knight and Miss Nakkas have started their ideas below. There is also an adjective list below which you can use.

Challenge: How many words starting with the prefix **un-** can you think of?

mean and unkind



very selfish

Character Description



happy



angry



ugly



beautiful



tall



small



scary



wicked



handsome



strange



colourful



silly

caring

rude

friendly

sly

evil

clever

kind

honest

nasty

gently

pretty

cross

grumpy

horrible

brave

shy

mean

noble

polite

wise

calm

bold

helpful

smart

furious

cunning

unkind

cruel

charming

clumsy

odd

bored

young

old

nervous

lazy

Activity 2

We know you are fantastic at using **conjunctions** to join ideas! Using your **adjectives**, we are now going to write some compound sentences.

Click on the image to find out more about compound sentences.



Kelly wrote: Pig is **selfish** **and** he is **greedy**.

Jackie wrote: Pig is very **mean** **and** **unkind** **because** he takes all of the toys!

and because also

How many sentences can you write? Remember your capital letters and full stops!

Lesson 3: comparing characters

Read or listen to the story once again.

Discuss

Think carefully about what **Trevor** is like.

Mr Knight says, "I think that Trevor is **nice** **because** he wants to share **and** help Pig."

Challenge: What other words could Mr Knight use instead of **nice**?

Activity 1

Write your adjectives or sentences about Trevor around the picture. Remember, you can use the same 'character description' word list from lesson 2 to help you!

nice and selfless



Trevor is friendly and he is nice.

Activity 2

You are now going to think about how Pig and Trevor are different using some different **conjunctions**.

and but although because

Miss Nakkas wrote this super sentence:

I think Trevor is **nice and friendly because** he shares **but** Pig is **unkind and selfish**.

Kelly is great at using conjunctions and reminds Miss Nakkas that she can use **although** instead of **but**!

How many sentences can you write which **compare** the two dogs?

Lesson 4: using rhyme

Can you remember what rhyme is? Have a look at this YouTube clip!



Discuss

Read or listen to the story again and find as many words as you can which **rhyme**. Why do you think Aaron Blabey wrote the story like this?

Do you like rhyme? You could play a fun game where you say a word and someone at home says a rhyming word! Mr Knight says "pen" and Kelly says "when"!

Miss Nakkas says "blue" and Jackie says "bnoo"! Jackie has been very creative and used a nonsense word to rhyme. Well done Jackie!

Now look at **pages 9 and 10** in the book.



The sentence on the pages is:

And with that he proceeded to gather his stuff

And make a big pile with a huff and a puff.

Can you spot the rhymes?

Activity 1

Today, we are going to use these sentences to write our own rhyming sentences! You might want to use the **resource** below to help collect some rhyming words. Remember that you can create some nonsense words using your phonics knowledge.

Original word	Rhyming words
stuff	huff puff cruff snuff
thing	dring tring
toys	
bits	
gear	

Activity 2

Let's see if we can now create some new sentences using these **rhyming** words!

Mr Knight created this short poem:

And with that he proceeded to gather his **stuff**
 And make a big pile with a **cruff** and a **snuff**.

And with that he proceeded to gather his **things**
 And make a big heap with a **dring** and a **tring**.

Write your ideas into your exercise book and you could even perform and record you reading the poem out loud. We can't wait to read or listen to them!