

## SPELLING

Hi Year 4,

This week, we are focussing on using words that end in *-sure* and *-ture* and remind ourselves of the rules and patterns when turning words into adverbs.

We hope that you continue to be busy spelling bees and we look forward to seeing some of your learnt spelling words in your writing!

*Miss Edwards and Ms Paintsil*

### Task One

Draw these bubbles in your book and sort the words into sure and ture words



creature	nature	adventure	capture	enclosure
measure	treasure	sculpture	feature	picture

What do all of these words mean? Discuss with a family member and use a dictionary on google.

Write the Jabberwocky as a story. Include the *-sure* and *-ture* words.

The boy grabbed his sword and set off on an adventure. He knew that the terrifying creature would be hidden in the middle of the deep, dark forest.

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### Task Two



Change these words to adverbs. What patterns and rules can you work out? Can you add any other words to the groups?

The creature charged through the woods.  
**Angrily**, the creature charged through the woods.  
 The creature **angrily** charged through the woods.  
 She swung her sword at its head.

Write the poem as a story using adverbs (ly words) to add more details.

### Task 3

creature	nature	adventure	capture	enclosure
measure	treasure	sculpture	feature	picture

Are there any other words that you know that have *-sure* or *-ture*.  
Write them down.

**What strategies work for you? Learn the spellings using your preferred strategy.**

Type out your spelling words on the computer <b>USING</b> <i>different</i> <b>fonts.</b>	Write your words. Then use a coloured pencil to divide the words into syllables. eg) <b>jumping</b> <i>caterpillar</i>	Write each word 5 times, switching the hand you write with each time. Say the word as you spell it.	Write your words using one colour for the vowels and another colour for consonants. Vowels are: a, e, i, o, u
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