

Mark scheme

1. **Content domain:** 2g – identify / explain how meaning is enhanced through choice of words and phrases

Award 1 mark for reference to either of the following:

1. small / insignificant, e.g.
 - *it was small in a big ocean.*
2. still / unmoving, e.g.
 - *it created no ripples.*

1 mark

2. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for reference to Michael seeing no dolphins.

Do not accept references to the weather / temperature.

1 mark

3. **Content domain:** 2a – give / explain the meaning of words in context

Award 1 mark for:

The boat was chugging smoking racing roaring

1 mark

Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for:

along on the cold sea. bubbling ripples. smooth waters. rocking tide.

1 mark

4. **Content domain:** 2a – give / explain the meaning of words in context

Award 1 mark for **both** of the following:

1. *savouring*
2. *delicious (coolness).*

1 mark

5. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Acceptable points:

1. unexpected / unidentified / unfamiliar sound it makes
2. unexpected appearance / disappearance
3. Michael's shock / confusion
4. it describes parts of the whale / the whale is only partly visible
5. it doesn't immediately say what it is
6. it uses familiar things to describe the unrecognisable
7. rules out what it is not rather than telling you what it is.

Award 3 marks for **two** acceptable points, with at least **one** supported with evidence, e.g.

- *the whale is made mysterious because out of the blue, there is a 'ppppffffwwraa' noise. It is also mysterious as it seems to appear out of nowhere 'A black shape much, much bigger than the biggest dolphin, showed about five metres from the boat'. [AP1 + evidence, AP2 + evidence]*
- *because of the unusual sound it makes and it doesn't say it's a whale until Michael realises – a whale! That's what he had seen. [AP1, AP5 + evidence].*

Award 2 marks for **either two** acceptable points, **or one** acceptable point supported with evidence, e.g.

- *a black shape much much bigger than the biggest dolphin. It doesn't tell you what the shape is but you know it isn't a dolphin which creates mystery. [evidence + AP7]*
- *something takes Michael by surprise and he keeps you in suspense by not saying what it is yet. [AP3, AP5].*

Award 1 mark for **one** acceptable point, e.g.

- *it only describes a bit of it so you don't know what it is [AP4]*
- *by describing it as being like something you know to help you understand. [AP6].*

6. (a) **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text **Up to 3 marks**

Award 1 mark for reference to it looking polished / like a polished rock.

Do not accept reference to it being shiny / wet.

- (b) **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text **1 mark**

Award 1 mark for reference to either of the following:

1. the whale's damaged skin / scars, e.g.

- *it had bits of skin missing*
- *it had scars all over it.*

2. the whale's head looked like a patchwork / wreckage.

Also accept quotations which meet an acceptable point.

Do not accept reference to the crease of skin / it having creased skin.

Do not accept reference to injury without referring to scarring / skin damage.

1 mark

7. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for:

- | | |
|---------------------------|-------------------------------------|
| in front of the boat | <input type="checkbox"/> |
| at the side of the boat | <input type="checkbox"/> |
| under the boat | <input checked="" type="checkbox"/> |
| five metres from the boat | <input type="checkbox"/> |

1 mark

8. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Acceptable points:

1. curious / interested
2. observant
3. brave / daring
4. respectful / gentle
5. cautious / calm.

Award 3 marks for **two** acceptable points, at least **one** with evidence, e.g.

- *He's careful because instead of screaming or running to the side of the boat, he went carefully and calmly. He's also very aware of the things around him. [AP5 + evidence, AP2]*
- *Michael is daring because he tried to touch the whale not knowing what would happen. He is very interested. [AP3 + evidence, AP1].*

Award 2 marks for **either two** acceptable points, **or one** acceptable point with evidence, e.g.

- *It tells you he is quite curious about things as a normal person would stay away, but he leaned over the boat so he could see it better. [AP1 + evidence]*

- *It tells us that he is a gentle kind character and cautious.* [AP4 + AP5].

Award 1 mark for **one** acceptable point, e.g.

- *He is very inquisitive.* [AP1]
- *He is very brave and adventurous.* [AP3].

Do not accept general responses relating to Michael liking animals.

Up to 3 marks

9. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for reference to any of the following, up to a maximum of **2 marks**:

1. the whale stayed / left and came back
2. the whale allowed Michael to touch it, e.g.
 - *the whale stayed to be touched*
 - *the whale didn't draw away.*
3. the whale looked Michael in the eye / allowed Michael to look it in the eye
4. the whale came close to Michael / close enough to touch the boat, e.g.
 - *the whale came near the boat.*
5. the whale slowly went away / caressed the boat.

Also accept quotations which meet an acceptable point.

Do not accept answers referring to possible aggression by the whale, e.g.

- *the whale didn't attack him*
- *the whale didn't swallow him / the boat.*

Do not accept reference to the whale remaining calm without further explanation.

Up to 2 marks

10. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for:

- | | |
|--|-------------------------------------|
| he wanted the experience to continue. | <input type="checkbox"/> |
| he had experienced something similar before. | <input type="checkbox"/> |
| the experience was unreal. | <input checked="" type="checkbox"/> |
| the experience was worrying. | <input type="checkbox"/> |

1 mark

11. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for **all four** correct:

	True	False
Michael was in an unfamiliar area of sea when he saw the whale.		✓
The boat was still motoring forwards when the whale appeared.		✓
The whale felt warm and soft when Michael touched it.		✓
Michael could not name the colour of the whale's eye.	✓	

