

Jabberwocky by Lewis Carroll



Good morning Year 4 writers,
Over the next week, we want you to write
your own nonsense poem with a little help
from Lewis Carroll's Jabberwocky to help
you. Have fun and remember, we would
love to see examples of your work!

Miss Edwards and Ms Paintsil

Jabberwocky BY LEWIS CARROLL

'Twas brillig, and the slithy toves
Did gyre and gimble in the wabe:
All mimsy were the borogoves,
And the mome raths outgrabe.

“Beware the Jabberwock, my son!
The jaws that bite, the claws that catch!
Beware the Jubjub bird, and shun
The frumious Bandersnatch!”

He took his vorpal sword in hand;
Long time the manxome foe he sought—
So rested he by the Tumtum tree
And stood awhile in thought.

And, as in uffish thought he stood,
The Jabberwock, with eyes of flame,
Came whiffing through the tulgey wood,
And burbled as it came!

One, two! One, two! And through and through
The vorpal blade went snicker-snack!
He left it dead, and with its head
He went galumphing back.

“And hast thou slain the Jabberwock?
Come to my arms, my beamish boy!
O frabjous day! Callooh! Callay!”
He chortled in his joy.

'Twas brillig, and the slithy toves
Did gyre and gimble in the wabe:
All mimsy were the borogoves,
And the mome raths outgrabe.

Lesson 1

Poetry Please

Hopefully, poetry detectives, from the lessons last week, you have a better understanding of the wonderful Jabberwocky.

Reread the poem again. Is there a narrative coming through? Could we write it in plain English?

Task:

We want you to write your own interpretation of the poem using the [split screen poetry analysis sheet](#) the Virtual School Page.

<p>'Twas brillig, and the slithy toves Did gyre and gimble in the wabe: All mimsy were the borogoves, And the mome raths outgrabe.</p>	<p>There was brilliant sunshine and the slithy toads</p>
<p>"Beware the Jabberwock, my son! The jaws that bite, the claws that catch! Beware the Jubjub bird, and shun The frumious Bandersnatch!"</p>	

Lesson 2

Beware! Beware!

Here is Miss Edwards' warning of the Jabberwock.

Beware the Jabberwock!

Beware the Jubjub bird!

Shun the frumious Bandersnatch!

Beware the Jabberwock! He has jaws that bite like steel knives but not only that, his eyes of flame could bore vicious holes into your brain.

But what about the Jubjub bird and the frumious Bandersnatch?!! We need to write descriptions to warn people. We need to know what the other creatures look like and behaviour to be aware of!

Task:

Create a warning poster with an explanatory description of the Jubjub or Bandersnatch. Illustrate with a picture.

Top tips for writing

- noun phrases of.....
- adjective before a noun
- similies are good as they liken something to something else so that we can picture it. Use appropriate objects or scenarios to build pictures.

Lesson 3

Draw! Draw! Draw!

What do you imagine the Jabberwock to look like? Draw quickly – have you included any detail from the poem? Jaws? Claws?



What other creatures could be lurking in the Tulgey Wood?

Task

Use the table below to create your own creatures. Use adjectives and verbs to describe how they might look and move.

Name (word+ nonsense word)	Verbs (real and imagined but using rules)	Adjectives (real and imagined with suffixes ous/ish/ey)
flimsywob	sludged	grubbish
brollypoots	curl	flubby

Now draw a picture of one of your new creatures and label it with nonsense words and sense words.

Lesson 4

Poets!

A **portmanteau** is a word blending the sounds and combining the meanings of two others, for example breakfast+ lunch = brunch.

Here is an example of a made up portmanteau:

Jump + stumble = jumple

Task:

Use the nonsense words that you created from lesson 3 to write your own poem about your mythical creature. Don't worry too much about making it rhyme but if you want to, go for it! Use a rhyming dictionary to help you.

Here is an example:

Twas grubbish, and the flubby crills

Did curl and jumple in the groves:

All shiny were the micklebacks,

And the brollypoots sludged home

Beware the Flimmsywob, my dear

The toes that curl, the eyes that burn!