




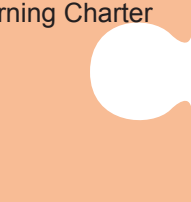


# Being Me in My World

## Puzzle Overview - Year 6

Puzzle 1 Being Me in My World	Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter	
Pieces		
1. My Year Ahead 	<p>I can identify my goals for this year, understand my fears and worries about the future and know how to express them</p> <p>I know how to use my Jigsaw Journal</p>	<p>I feel welcome and valued and know how to make others feel the same</p>
2. Being a Global Citizen 1 	<p>I know that there are universal rights for all children but for many children these rights are not met</p>	<p>I understand my own wants and needs and can compare these with children in different communities</p>
3. Being a Global Citizen 2 	<p>I understand that my actions affect other people locally and globally</p>	<p>I understand my own wants and needs and can compare these with children in different communities</p>
4. The Learning Charter 	<p>I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities</p>	<p>I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them</p>
5. Consequences 	<p>I understand how an individual's behaviour can impact on a group</p>	<p>I can contribute to the group and understand how we can function best as a whole</p>
6. Owing our Learning Charter 	<p>I understand how democracy and having a voice benefits the school community</p>	<p>I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself</p>