



St John's and St Clement's

WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

Aspiration **Resilience** **Creativity** **Community** **Kindness**



Meet our team

Class teachers – Miss Stacey Tyler, Mr Ian Knight

Teaching assistants - Ms Jackie Kelly, Mrs Katie Parker

Phase Leader –Mrs Sian Lacey

Art teacher – Ms Moya Hanif-Banks

PE teacher – Mr Nicholas Bus-Sam

Music Teacher – Miss Ellie Flynn



Aspiration

Resilience

Creativity

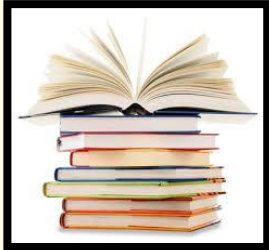
Community

Kindness



Learning at SJSC

I  learning



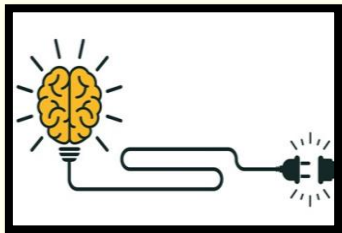
Empowering Knowledge

Gain a deeper level of knowledge and understanding and use their knowledge to develop new thinking. Children build a knowledge bank that has a high level of cultural capital and supports their understanding of wider concepts.



Personal Growth

Developing and practicing the skills that underpin learning: resilience, creativity, communicating, collaboration, well-being and the school values.



Critical Thinkers

Children explore and connect ideas. They problem solve, reflect and reason. Children are actively engaged in their learning.



Curriculum



Year 1 Curriculum Map Autumn 1, 2021

This term's value is: Community
Big ideas we will consider: Identify and diversity

PE:
Tuesday morning and **Friday** afternoon
The children will come to school wearing their full PE kit for those days. Please do ensure they are wearing their correct PE kit and trainers or plimssoles.

Music:
In year one we will be learning to recognise different types of instruments, and play rhythms.

Maths:
Place value- counting forward and back to 20 and beyond. Read and write numbers in numerals and words. Identifying one more or less. Ordering and comparing numbers to 20.
Addition and subtraction- Number bonds to 10. Missing number problems. Subtract numbers from 10.
2D Shape- recognise and name common 2D shapes and their properties in different orientations and sizes. Sort shapes according to their properties.
Multiplication- count in steps of 2 and 10.
Please see the Calculation Policy on the school's website for clarification on methods.
Help at home: We will often use 'Hit the Button' on line to help the children to quickly recall number bonds and multiplication facts. This is a great tool to use at home as well.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.

English - 'Beeau' and 'The Odd Egg'.



Through our books this half term we will be exploring the idea of differences and how wonderful these are. The characters in our books need our kindness and friendship as they find themselves in places where they are different. Through 'Beeau' we will also explore poetry, rhyming words, dictionaries and definitions. While reading 'The Odd Egg' the children will further develop their information writing techniques.

Help at home: When reading at home, try to find words that rhyme and encourage your child to create real and nonsense words which rhyme. Help to develop inference skills by discussing what we can learn about a character from pictures and what they say or do.

Year One Learning

Children learn best through play, exploration and discovery. The year one curriculum has a balance of challenging play opportunities and teacher led learning tasks which allows the teachers to encourage deeper thinking and for the children to develop essential skills.

Using play as a base for challenge and exploration, we ensure that children are engaged, confident and excited about what they are doing.

Science: This term we will be starting to think about how seasons change which will be ongoing throughout Year 1.
Help at home: When on walks, comment on the environment and how it is changing as the months go on.

Mathletics: We have put your child's login details in their reading record. Look out for the activities we will be setting for your child to complete.

PSHE: This half term we will be focusing on learning how to feel confident and secure in our environment, help others feel safe and what makes a good friend.

Help at home: Please encourage positive relationships, celebrate when they have been a good friend or when someone has been a good friend to them.

Art and DT: We will be exploring the work and times of our class artist, and creating artwork inspired by them. We will also be working on large scale and collaborative exhibition pieces for our SJSC Arts Festival. Every day, the children will be able to explore being creative in different ways.

Help at home: Encourage creativity through different mediums such as found objects such as leaves, stones or recycled goods.

Geography: We will be studying the local area and using our map skills to create plans of our classroom, playground and the locality. We will learn how to use basic symbols as keys.

Help at home: Discussing the layout of your home. Encouraging your child to draw it out as a map using simple symbols. When walking around the local area, pointing out landmarks and local amenities.

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Home Learning

Reading

Daily reading is invaluable

Read to your child as much as you can

Fill in the Reading Record

Talk about reading with your child

Practice high frequency words and phonic sounds

Spelling

100 High Frequency Words

a	children	her	look	on	there
about	come	here	looked	one	they
all	could	him	made	out	this
an	dad	his	make	people	time
and	day	house	me	put	to
are	do	I	Mr	said	too
as	don't	I'm	Mrs	saw	up
asked	down	if	mum	see	very
at	for	in	my	she	was
back	from	into	no	some	we
be	get	is	not	so	went
big	go	it	now	same	were
but	got	it's	of	that	what
by	had	just	off	the	when
called	have	like	oh	their	will
came	he	little	old	them	with
can	help			then	you

Home learning

Year 1 Home Learning

10/09/2021

The purpose of home learning is to enable children to practise and consolidate the skills and ideas they have learnt at school. Home learning does not replace the many enriching activities a family can offer and prioritise out of school, such as riding bikes, outings to parks or museums, playing with friends, baking, visits to the library and other brilliant activities.

Reading

Your child should have received their school reading books today along with their reading journal. Inside, we have stuck details outlining how reading in Year 1 will be organised and we will go through this in more detail during Monday's 'Meet The Teacher' Zoom session.

Of course, the most important thing is regular reading so please read with your child as much as possible - aim for daily reading to ensure it becomes part of their routine.

Discuss the book- what is happening? Who are the characters? What may happen next? Encourage the children to use their phonics to decode unknown words. It is also fun to support reading while you are out and about- discuss and read road signs, labels in shops or posters and advertisements you notice since this also gives a sense of purpose to reading.

Spelling and Phonics

We present, we are revising phase 3 so it would be helpful to practise the following sounds: j, v, w, x. Many children get confused between j and i so it would be great to look out for words using these letters and discuss how we know what sound to use.

Our key 'tricky' words' for the week are **he, she, we, me, be, my, you, they, all, are, her, was**. Many of these words should be familiar from last year but it's very important the children continue to spot them and read and write them in sentences. You could make a game with them e.g. pairs or snap.

Maths

We have been practising ordering numbers in class as well as showing the value of numbers to 20. We have been discussing what is one more or one less than a given number. Have a go at practising them at home by creating your own number line, using everyday objects such as sweets, pasta or pebbles to show what a number, e.g. 13, means. We have also been discussing the meaning or ordinal numbers such as 1st, 2nd, 3rd etc. which are ideal to use in practical situations such as races!



Mathletics. Many of you will be familiar with Mathletics and the long in details have been stuck in the children's reading records. From next Friday, we will be setting weekly Mathletics activities and games for the children to complete online as part of their homework. Further details will be outlined during Monday's 'Meet The Teacher' session.



Timetable

On PE days (Tuesday and Friday), the children should wear their PE uniform to come to school.

	8:50	9:00-9:30	KS1 9:30- 10:10	C/W 10:10 – 10:30	PLAY- TIME 10:30- 10:50	KS1 10:50-11:40	LUNCH- TIME 11:40 – 12:40	KS1 12:40 – 1:10	1.10-2.15pm	Playtime 2.15 – 2.30pm	2:30 – 3pm	3 – 3:10pm Amott Road
Mon	Welcome and Registration	Maths + CP		Whole School		English + CP		Handwriting and phonics	Science + CP		CP	Tidy up story
Tues		Art	PE			Maths + CP		Handwriting and phonics	English + CP		CP	Tidy up Story
Wed		English + CP		KS1 CW	ST duty	Maths + CP		Handwriting and phonics	Topic + CP		CP	Tidy up Story
Thurs		Maths + CP		Singing CW	IK duty	English + CP		Music	RE		Handwriting and phonics	Tidy up Story
Fri		English + CP		Good work CW		Maths + CP		Handwriting and phonics	PE		Well-being & PSHE	Tidy up Story

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Uniform

* Please make sure that **all your child's clothes and belongings are named.**

* We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.



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Attendance and Punctuality

- Please ensure that your child is in school, on time, every day.
- Children to be in the school gates from **8:45am**
- School finishes at **3:15pm**
- Please try to make all medical appointments outside of the school day wherever possible.
- If you have any attendance questions, please ask Chris Ptohides or contact the office.



Working together

It is important to communicate and work together

Speaking with me:

- Make an appointment to see us
- For non urgent matters - email

(We will reply within the week. Emails are not checked during the school day)

- If it is urgent, please phone or email **the office**

Email address: ian.knight@sjsc.southwark.sch.uk and
stacey.tyler@sjsc.southwark.sch.uk





Next week's history

History

Dear parents/ carers,

As part of the children's learning next week, we are going to start thinking about what 'history' means and what has happened in the children's lives so far. It would be really helpful if, on Monday, your child could bring in **three photos showing themselves as a baby, a young child or toddler and at the age they are now**. These photos will be returned home at the end of the week.

Many thanks,

Mr Knight and Miss Tyler

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Key Reminders - 1

- PE

PE is on Tuesdays and Fridays. The children should come to school wearing their PE kit and will remain in their PE kit until they go home. Hopefully this will save time for all and make sure clothing does not go missing!

Please ensure your child's PE kits have their names on (as with uniform).

- Reading

Please help your child to develop a love of books by encouraging reading and talking about what they have read. **Books will be changed weekly.** Please ensure your child's reading record, and books, are in their book bag on the day that their book will be changed (see inside cover of reading record).



Key Reminders - 2

- Water bottles

Please bring in a full water bottle everyday that has your **child's name** on it.

- Project Learning

This term's project is 'Similarities and Differences'.

We are looking forward to our exciting year together!

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Thank you for attending.

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